

PE and Sport Premium Allocation and Impact 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need: Funding for 2022-23: £18,100 c/f £19.80 Total: £18,119.80
<ul style="list-style-type: none"> - All children taking part in at least 2 hours of high-quality PE lessons per week - The introduction of Premier Primary Stars programme for hard to engage boys - Provision of high quality CPD and support for staff to improve their confidence when delivering PE - The involvement in a range of sports by the majority of pupils. 75% of KS2 children accessed at least one sport club or intra-school competition - Successful return to sporting competitions including Town Sports hosted at Alsager Highfields - Equipment and resources monitored and updated effectively (trim trail updated and basketball nets installed) 	<ul style="list-style-type: none"> - Target the children who are not physically active outside of school to join clubs offered in school - Evaluate current swimming provision to see how it could be improved particularly in regards to developing self-rescue skills - To widen the offer of after school and lunchtime sports clubs - To join Sandbach partnership of the Primary games group in order to widen our competitive presence. - Whole school inclusive in-house sports competitions - Improve lunchtime sports equipment and storage – separate from lesson equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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SWIMMING INFORMATION

Due to COVID in 2020 it was noticed that many of our children in Year 5 and 6 had not been able to access regular swimming so therefore we decided to focus firstly on all those children who had never had swimming lessons to ensure they had the chance to learn to swim. For 21/22, we maintained our regular swimming slot and will restart these with KS2 children that cannot yet swim 25 metres. We will then move towards returning to regular swimming lessons for KS2 children. Our aim is that by the end of primary school, **all** children will be able to swim 25 metres. Many of our children attend regular swimming lessons outside of school.

Academic Year: 2021/22	Total fund allocated: £18,975 Includes c/f £695	Date Updated: October 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	87%

Intent	Implementation	Impact	Next steps
Children to run regularly and engage in physical activity at lunchtimes every day in order to increase stamina and general fitness levels and meet the 30 minute minimum target for regular physical activity	HLTA delivery of PE during PPA 2.5 hours per week. Highly active PE lesson (2 x 1-hour sessions per week). Increased variety of resources for lunchtime and playtime.	Regular assessment. Children are more engaged in the activities at lunchtime and breaktimes. Children are happier and carrying out more exercise.	Children to have well delivered and resourced PE lessons and to improve their general fitness levels. To engage in more competitive sports.
To maintain over 90% of children across all year groups reaching ARE in PE.	High quality CPD for staff (Primary stars Crewe Alex)		Children to take part in activities beyond their own year groups or class.
Swimming for KS2 classes to improve on previous year.	Begin sessions in Autumn term with those who cannot swim in UKS2 and who do not attend outside swimming lessons. Filter down through year groups until back to a pre-covid standard	Most children can swim 25 metres and access swimming lessons.	To achieve 100% of children being able to swim at least 25 metres unaided by the end of Year 6.

Identify where resources are needed most and allocate funds accordingly.	- increased variety of resources to ensure playtime/lunchtime are more active	£5721.91	This will ensure pupils can safely participate in PE in the hall and be more active at playtimes and lunchtime.	To continue to monitor playtime and lunchtime activities and encourage more sports activity.
Key indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	Next steps
Ensure that PE and sport activities are aspirational and inspiring to develop lifelong habits in terms of physical activity.	Invite sports people in to inspire children (Paul Sturgess)	£480	Children inspired to achieve more in PE lessons.	Continue to invest in inspirational achievers and develop sports ambassadors.
Running time included in PE lessons to teach endurance.	Subject lead to monitor delivery of PE and curriculum coverage.		Skills taught in PE becoming evident during playtimes.	Encourage daily mile/ running on non-PE days. Build in time for running stamina at the end/beginning of a PE session.
Better delivery of PE lessons through the Get Set 4 PE scheme of work.	To celebrate school and external sporting achievements via notice boards and assemblies.		Children keen to compete and have a healthy attitude towards competition events.	To continue to encourage children to have a healthier lifestyle that includes physical activity daily.
Sports Day and Town sports festival. Full involvement in the ACT sports calendar.	Town Sports to be held at Highfields again this year as well as full participation in the ACT sports calendar events.		Highfields children keen to enter sporting events and achieve for their team/school.	To continue to participate in these events and raise our profile in the sporting achievements of the local area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			2.3%
Intent	Implementation	Impact	Next steps
To build confidence among teachers and ensure all staff members have a good understanding of physical literacy using the Get Set 4 PE scheme of work.	Continued and updated use of Get Set 4 PE scheme of work.	£440 Teachers develop more confidence in delivery of good quality PE lessons. More PE lessons and a wider variety of sport delivered throughout the school.	Pupil voice questionnaire. CPD for Dance and Gymnastics Staff voice questionnaire to better understand areas of weakness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Next steps
To provide pupils with a broader selection of sports activities during school and through after school clubs. To provide a broad and exciting curriculum with the aim to engage every child.	To now begin to offer access to different sports clubs throughout the school year. To continue to participate in the ACT sports competitions	The number of pupils engaging in sport increases. Wider opportunities for children to participate in competitive sport and sports events.	Pupil voice questionnaire to identify specific interests of year groups. Offer a variety of after school sports clubs from outside agencies such as Crewe Alex.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7.4%
Intent	Implementation	Impact	Next steps
To increase participation in competitive sport.	Remain part of the Alsager Community Trust (ACT) and engage in all sports events. To encourage children to play competitive sport through local clubs. Celebrate sporting achievements through school assemblies and displays.	£1396.61 contribution from school.	Competing and becoming more successful in all ACT competitions. Children are encouraged and inspired to participate in a range of sporting challenges and compete with their peers in other schools. To continue with supporting regional events such as town sports and the ACT competitions, COVID permitting. Run intra school competitions to ensure all children are accessing competitive sport (sports day)

Signed off by	
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Date:	15/11/22
Subject Leader:	<i>Mrs J Harry</i>
Date:	1/11/22
Governor:	<i>Alan Stancliffe</i>
Date:	16/11/22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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