

Alsager Highfields



British Values Policy

January 2020

Alsager Highfields Community Primary School Policy for Promoting British Values

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs lifestyles and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

OBJECTIVES

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them including those of different sexual orientation, those with SEND and those of different religious, racial or cultural backgrounds.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

STRATEGIES

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal, health and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

OUTCOMES

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the

harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos.

The head teacher and Governing Body will assess the impact of this policy and monitor its operation.

This British Values Policy in respect of Alsager Highfields Primary School has been discussed and adopted by the Governing Body.

Chair of Governors: Mrs Suzanne Ellis

Head Teacher: Mr Philip Whiston

Ratified at the meeting of Full Governing Body – Spring Term 2020

To be reviewed Spring Term 2021



Alsager Highfields Foundation Primary School



British Values At Our School

Rule of the Law

- School Behaviour Policy - children involved in review through Pupil Council
- Pupils have regular opportunities to reflect on their learning and behaviour during assemblies
- Pupil interviews and surveys on behaviour
- Parent/carers questionnaires relating to safety and behaviour etc
- Police visits - age of criminal responsibility
- Assemblies with a focus linked to the laws eg. School rules - Golden Rules throughout school

Democracy

- Children involved in democratic processes, pupil councillors, rewards and incentives
- Democracy linked to assemblies - election of Sports Leaders etc
- School Council/Eco Council/Safeguard Council
- Links with MPs and Councillors who visit the school and speak to the pupils
- Democracy units in PSHE

Tolerance

- Links with Local Schools
- International Week - ideas
- Stories from World Faiths and Cultures
- Workshops eg. African Drumming
- Curriculum - eg. Chinese New Year/Diwali
- RE Curriculum - follows locally agreed SACRE syllabus that studies all of the major faiths
- Reflection opportunities in Assemblies
- Visits to a range of places of worship and visitors
- Equalities Policy and Accessibility Plan

Responsibility and Liberty

- Understanding responsibility in school in terms of behaviour and learning attitudes
- Pupils roles in school - prefects
- School values
- Visits from Police and Fire Brigade
- Eco Award working towards
- Young Enterprise Scheme
- Community Links
- Local/National Charity fundraising

Mutual Respect

- Positive relationships encouraged and modelled
- Inclusive ethos
- R.E curriculum
- Anti-bullying week - November Odd Socks Day
- Anti-bullying information for parents and children
- Pupil Councils
- Assessment for Learning
- Buddy reading
- Partnership Sports link with local schools
- Serving the local community: Choir