

Super Safeguarding Newsletter

November 2021



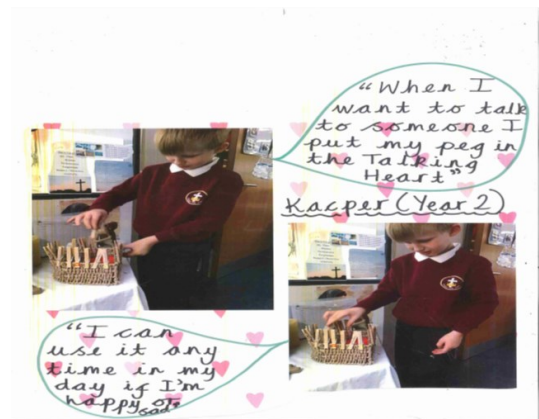
Christ the King Primary School

Pupil Voice Work

At Christ the King Primary in Macclesfield we understand the importance of our Pupils Voices and teach them different ways to feel confident to talk to members of staff. These include chill and chat sessions at lunch time, a worry box in each class, completing termly pupil questionnaires and drop in sessions with the learning mentor.

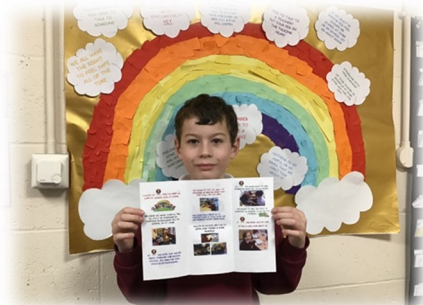
However, when we spoke to our pupils about using the worry box, many said they didn't use it because other children might see them putting their worry in the box.

So rather than using a worry box we now have a 'Talking Heart' in each class. This is a heart shaped basket and every child has a peg with their name on. If they want to talk to an adult about anything, they can put their peg into the basket and the teacher or the learning mentor will check in with them. This is particularly useful when a child is struggling around friendships or a home worry and provides them the opportunity to talk or use other visuals, like the emotions wheel, to help them express how they are feeling.



Pupil Information Leaflet.

To help our pupils understand how to keep themselves safe both in and out of school we have created a pupil information guide. This covers the importance of talking to adults when we are worried or sad, what we are taught about keeping safe on the internet and how they can raise their concerns through the talking heart, chill and chat sessions, using our safe hands or our pupil questionnaires. This leaflet has been written and produced by pupils.



Poynton High School Educate Challenge Empower Charter.



The following charter has been developed with the school Diversity Leaders.

This group have been delivering form time to our Year 7 students. The ambassadors have lead a 10 minute forum which consists of 3 parts:

1. This is who I am (an explanation of their who their minority is)
2. These are some of the problems I have encountered in life (What trials they encounter to help Year 7 understand why it can be difficult being a minority and thus why we need to support them)
3. Any questions (a safe space for students to ask any judgement free questions they want to, in order to better understand why we need to respect/support others in our diverse community)

The school have had ambassadors for BAME, Bisexual, Trans/Gender identity, LGBTQIA+, Feminism and being an Ally.

Poynton High School Educate – Challenge – Empower Charter

- We are pro-active in making the positive changes needed for a world where everyone is treated fairly and equally.
- We are KIND and acknowledge that 'banter' can be dangerous and harmful to others, it cannot be used as an excuse.
- We recognise that peer on peer abuse takes a wide range of forms, ranging from sexist name-calling to physical abuse and have a zero-tolerance of this.
- We openly challenge harmful language, stereotypes and actions (that show prejudice based on gender, sexuality, disability, race, ethnicity and background.)
- We offer opportunities to talk about how we feel and actively encourage each other to support positive mental health.
- We support each other to make improvements and recognise that failure is part of the path to success.
- We LISTEN to each other and are mindful that everyone faces their own challenges and insecurities. We strive to understand each other.
- We allow and encourage others to do their best, and look out for each other so that this can happen never putting barriers in their way. We have high aspirations for ourselves and each other.
- We are honest.
- We support each other to stay safe in all of our interactions, including online. We look for opportunities to make others feel safe and boost their confidence.



Bringing us together to make sure that EVERYONE is valued and works to promote an inclusive school community.



Diversity Defenders

St Benedict's have just introduced a team of 'Diversity Defenders'. Our job is to stop bullying and to defend people who are being bullied for their disability or race or colour. We tell children about the protected characteristics and why they are important. We think it is important that all people are treated equally because nobody is better than another person.

We make PowerPoints and posters and we talk to the children in their classes and in assemblies. We wear badges so children can ask us for help. We raise awareness about racism, gender stereotyping and disabilities like ADHD and autism.

We think this is really important so that people don't get bullied at school and in the future we will be more confident at protecting vulnerable people and the world will be a much better place.





Gorsey Bank Ministry of Justice

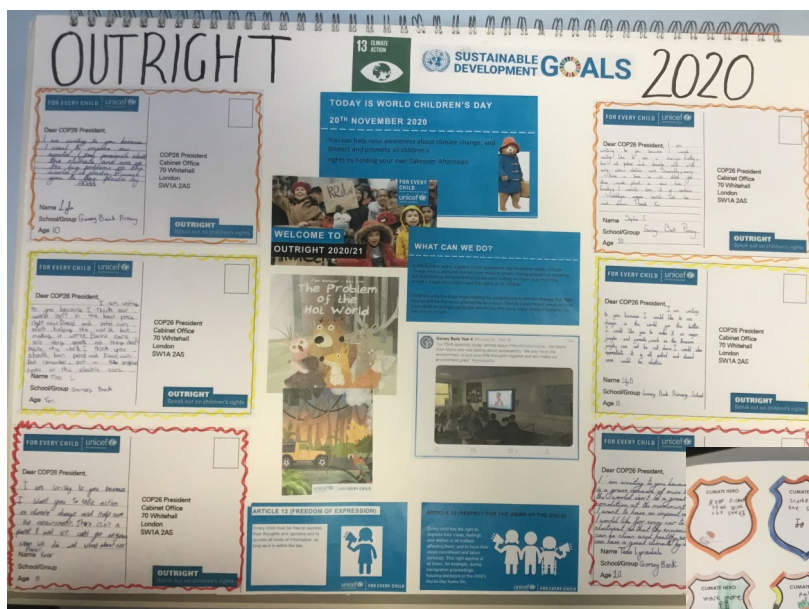
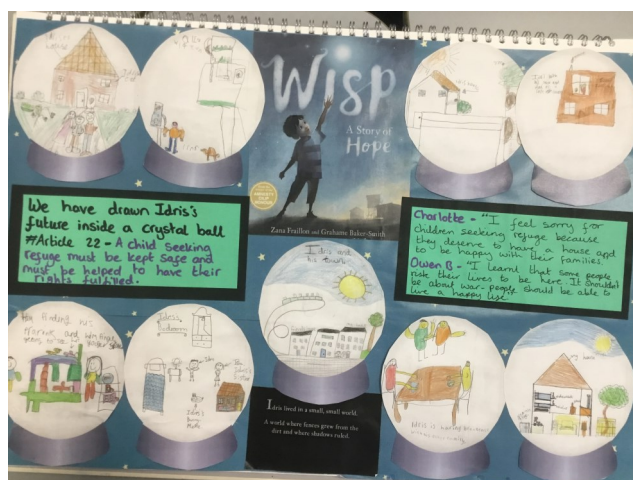
Gorsey Bank Primary School have been awarded the UNICEF Rights Respecting School GOLD award. The award is based on principles of equality, dignity, respect, non-discrimination and participation and recognises communities where children's rights are learned, taught, practised, respected, protected and promoted.

A large factor in them receiving this award is the Ministry of Justice Group. The group meet every fortnight, and the children lead each session. They discuss ways in which they can teach other pupils about their rights, how we can share with the community what we are doing. They also raise money for UNICEF by organising a Soccer Aid event.

The children organise a campaign each year called 'Outright'. Last year the day focused on climate change where members of the Ministry of Justice wrote to the UK's COP26 President with their ideas.

This year we will be campaigning and raising awareness about why mental health is so important and why we should talk about it.

The children meet with other members of the Pupil Parliament to share ideas that have been raised in classes or Ministry of Justice meetings. This has contributed to children's actions being a huge part of our school development plan this year. Being a rights respecting school means that pupil voice drives the change for improvement so that more children are able to enjoy their rights.



Having Gold for Rights Respecting School is really exciting because as a school we worked towards this. It makes me feel proud of my school and of myself for being part of the Ministry of Justice and it has boosted my confidence.

Jacob Y6

As a member of the Ministry of Justice I was able to help, support and partake in the challenge to become a Gold Rights Respecting School. I felt I could speak up and my voice would be heard.

Lucy Y6

