

Whole School Curriculum Overview

Term							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Please see separate curriculum plan for EYFS areas of learning in detail	<p>English</p> <p>Key Text – Elmer</p> <p>Teacher RWI set 1 sounds</p> <p>Letter formation</p> <p>Name writing</p> <p>Initial sounds hearing and writing</p>	<p>English</p> <p>Key Text – The Gruffalo</p> <p>Teach RWI set 1 sounds</p> <p>Read red words (Red ditty level)</p> <p>Letter formation, Fred Fingers for spelling</p> <p>Continue name writing and initial sounds and CVC words</p> <p>Begin to write simple words using phonic knowledge, captions, and phrases, using a few tricky words</p> <p>Refine writing</p>	<p>English</p> <p>Key Text – Goldilocks</p> <p>Recap RWI set 1 sounds</p> <p>Teach set 2 sounds</p> <p>Read re words (Red ditty level)</p> <p>Letter formation</p> <p>Fred Fingers for spelling</p> <p>Continue to write simple phrases and captions using phonic knowledge and tricky words</p> <p>Refine writing ongoing</p>	<p>English</p> <p>Key Text – Zog and the flying doctors</p> <p>Recap RWI set 1 sounds</p> <p>Teach set 2 sounds</p> <p>Read red words (Green Level)</p> <p>Letter formation</p> <p>Fred Fingers</p> <p>Write phrases cations and sentences using finger spaces, capital letters and full stops</p> <p>Refine writing ongoing</p> <p>Local Library Visit</p>	<p>English</p> <p>Key Text – The Very hungry Caterpillar</p> <p>Recap set 1 and 2 sounds</p> <p>Read red words (Green Level)</p> <p>Letter formation</p> <p>Fred Fingers</p> <p>Extend sentences to include joining and describing words</p> <p>Refining writing ongoing</p>	<p>English</p> <p>Key Text – Handa’s Surprise</p> <p>Recap set 1 and 2 sounds</p> <p>Read red words (Green / Purple level)</p> <p>Letter formation, Fred Fingers,</p> <p>Refine writing so that it’s neatly formed and letters sitting on the line</p>
		<p>Science (The Natural World) This is me</p>	<p>Science (The Natural World) Changing seasons</p> <p>The Gruffalo Walk – Delamere Forest</p>	<p>Science (The Natural World) Water and Ice</p>	<p>Science (The Natural World) Spring</p>	<p>Science (The Natural World) Plants and growing</p>	<p>Science (The Natural World) Lifecycle</p> <p>Peak Wildlife Park</p>
		<p>History (Past and present) Using nursery rhymes to develop thinking skills</p>	<p>Geography (People, culture, and communities) My map to school</p>	<p>Geography People, culture, and communities) The Polar Regions</p>	<p>History (Past and present) Vehicles old and new</p>	<p>History (Past and present) Toys</p>	<p>Geography (People, culture, and communities) Life in Kenya</p>
		<p>EAD (Expressive art and design)</p> <p>My portrait, colouring mixing</p>	<p>EAD (Expressive art and design)</p> <p>Clay diva</p>	<p>EAD (Expressive art and design)</p> <p>Split pin snowman</p>	<p>EAD (Expressive art and design)</p> <p>Daffodil sketches</p>	<p>EAD (Expressive art and design)</p> <p>Vehicle junk model</p>	<p>EAD (Expressive art and design)</p> <p>Collage</p>
		<p>Music – Sparkyard</p> <p>Hear my voice</p> <p>What’s the music saying</p>	<p>Music- Sparkyard</p> <p>Instruments everywhere</p> <p>Playing with songs</p>	<p>Music – Sparkyard</p> <p>Musical patterns and performing</p>	<p>Music- Sparkyard</p> <p>Explore descriptive sounds</p>	<p>Music – Sparkyard</p> <p>Soud Stories</p> <p>Pitch and changing sounds</p>	<p>Music – Sparkyard</p> <p>Patterns and sequences performing</p>

		RE- What makes us special?	What are special times?	Time to celebrate	Why are some places special? Easter Assembly led by a visitor	Why are some stories special?	What makes the world special?
		PSHE – Me and my relationships	PSHE – Valuing differences	PSHE – Keeping safe	PSHE – rights and respect	PSHE Being my best	PSHE Growing and changing
		PE Introduction to PE unit 1 Fundamentals unit 1	PE Introduction to PE unit 2 Fundamentals unit 2	PE Dance unit 1 Gymnastics unit 1	PE Dance unit 2 Gymnastics unit 2	PE Games unit 1 Ball skills unit 1	PE Games unit 2 Ball skills unit 2

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Key Stage 1	Year 1	English – Fiction and Adventure Jolly Postman Traditional Tales (Goldilocks and the Three Bears, Jack, and the Beanstalk) Local Visit – Post Office		English Whatever Next!	English The Curious Case of the Missing Mammoth	English – Stories about Space Toys in Space	English Goldilocks and Just the One Bear
		Science: Materials Properties of materials and everyday uses Seasonal Changes – From Autumn into Winter Seasonal Walk		Seasonal Change Science: Animals including humans, all about me Seasonal Change Signs of Summer Peak Wildlife Park	Science: Plants – introduction Common plants both wild and in the garden Plant structures Seasonal Changes, signs of Spring	Science: Animals including humans – all about animals	
		Geography: What is it like here?	History: My family history – How am I making history?	Geography: What is it like to live in Shanghai? Chinese New Year – Food Tasting	History: How have toys changed?	Geography: What is the weather like in the UK?	History: The Greatest Explorers – Who were the greatest explorers? How have they change the world?
		Art Playful making Simple printing	DT – Mechanisms – sliders and levers – Christmas greeting cards	Art - Water colour animals Making Birds Artist Visit	DT - Food, preparing fruit and vegetables – fruit smoothie	Art Flora and Fauna Draw, sketch, collage, and paint	DT – Structure – free standing structures
		Sparkyard Move to the Beat Exploring pulse and rhythm		Betty Bear – singing and performing LMT	Sparkyard Exploring Sounds	Sparkyard Exploring pitch – high and low	

		RE How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world? Easter Assembly led by a visitor	How do we know that new babies are special?	Why should we care for others?
		PSHE Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	
		Computing Technology around us	Digital painting	Moving a robot – Bee Bots	Grouping data	Digital writing	Programming animations
		PE Fundamentals Fitness	Team Building Target Games	Ball skills Invasion Games	Gymnastics Dance	Net/Wall Sending and receiving	Athletics Striking and Fielding Games

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	Year 2	English – Fiction Troll Swap by Leigh Hodgkinson	English – Non-Chronological report Bog Baby	English – Fiction adventure Dragon Machine by Helen Ward	English – Letter in role The Last Wolf by Mini Grey	Recount - Llandudno	English – Fiction moral focus Grandad's Secret Giant by David Litchfield
		Science: Habitats from around the World	Science: Materials Monster – Everyday Materials	Science: Little MasterChef's All about diet and me	Science: Young Gardeners Plants Growth and Care	Science: Healthy Me Animals including human growth	Science: Living things and their habitats
		Geography: Our Wonderful World - What are the wonders of our world?	History: How did we learn to fly? Hanley Museum - Spitfire	Geography: Seasons – What is it like to live in a hot or cold place?	History: How was school different in the past? Visit in school	Geography: What is it like to live by the coast? Llandudno Residential	History: What is a Monarch?
		Art Explore and Draw Objects in nature Use wax resist Explore the world through Mono print	DT – Textiles – 2D shape to 3D product	DT Healthy and Varied diet – making a bread-based product	Art Expressive Painting How painters use paint exploring colour mixing and experimental mark making to create abstract still life.	DT – Structures- Bridges Conwy Bridge	Art Working in 3D Stick transformation project Music and Art Draw, sketch, paint, collage and make
		Sparkyard Time to play		Betty Bear – singing and performing	Sparkyard	Sparkyard Patterns with pitch	

		Exploring rhythmic pulse and patterns	Charanga – Rock	Musical moods and pictures	Exploring pitch and melody	
	RE	Why do we need to give thanks?	What do candles mean to people?	Special connections to God	What is a prophet? Easter Assembly led by a visitor	How do people talk to God? Where do people talk to God?
	PSHE	Families and relationships	Health and wellbeing	Safety and changing bodies	Citizenship	Economic wellbeing Transition
		Computing Information Technology around us	Digital photography	Robot algorithms	Pictograms	Making Music Programming quizzes
	PE	Fundamentals Team Building	Dance Gymnastics	Invasion Games Fitness	Sending and receiving Net and Wall Games	Athletics Target Games Striking and Fielding Invasion Games

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Lower Key Stage 2	Year 3	English – Fiction – Seal Surfer	English – Fiction, Winter’s Child	English – Fiction, Stone Age Boy	English, Fiction: Big Blue Whale	English Journey	English Zeraffa Giraffa
		Science: Rocks and Fossils Xplore Museum	Science: Light and Shadows	Science: Food and our Bodies	Science: Forces and Magnets	Science: Animals including Humans What makes us?	Science: How does your Garden Grow – Plants Life Cycles Trentham Gardens – Woodland Walk
		History: Would you prefer to live in The Stone Age, Iron Age or Bronze Age? School Workshop – Launch event	Geography: Who lives in Antarctica?	Geography: Are all settlements the same? (Llandudno)	History: Why did the Romans settle in Britain? Chester	History: What did the Ancient Egyptians believe?	Geography: Why do people live near volcanoes?
		Art - Charcoal drawing Gestures Work with shape and colour – draw, collage,	DT Textiles 2D shape to 3D product	DT Food Healthy and varied diet Bread based product: sandwich, wrap,	Art Working in 3D Tell stories through making using cloth, thread, and paint	Art – Working in 3D Making animated drawings Make paper puppets	DT Wire structures Design and make (Link to Trentham Gardens – Fairies)

		stencil, screen print and sketch		toastie, roll, filling for lunch		Use natural materials to make images Draw, sketch, make, paint	
		Sparkyard Hear it, play it, exploring rhythmic patterns		Sparkyard Painting pictures with sounds		Sparkyard Sing, play, notate	
	French A new start	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, fruit nouns, hungry giant	Going on a picnic	
	RE – What makes us human?	Where do our morals come from? Church Visit - depict tableau of Christmas	Is scripture central to religion?	What happens if we do wrong? Easter Assembly led by a visitor	Why is water symbolic?	Why is fire ceremonial?	
	PSHE Me and My relationships	Health and wellbeing.	Keeping myself safe	Citizenship	Economic wellbeing	Safety and the changing body.	
	Computing Connecting computers	Stop, frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events, action, and programmes	
	PE Fundamentals Football	Tag Rugby Hockey	Basketball Netball	Gymnastics Football	Rounders Athletics	Tennis Cricket	

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	Year 4	English – Fiction Fantasy Gorilla by Anthony Browne	English – Recount Diary Writing Leon and the Place Between by G.B. Smith and McAllister	English – Fiction Historical Narrative Escape from Pompei by Christina Balit	English – Fiction Adventure When the Giant Stirred by Celia Godkin	English – Range of genre writing Harry Potter and the Philosophers Stone by J.K.Rowling	
		Science: Classifying Living Things in their Environment	Science: States of Matter Xplore Science Museum	Science: Sound	Science: Teeth and Eating / Food and Digestion	Science: Nature and the Environment	Science: Power it up. Electricity
		Geography: Where does our food come from?	History: How have children's lives changed?	History: How hard was it to invade and settle in Britain? Saxon Workshop	Geography: What are rivers and how are they used?	Geography: Can I carry out an independent fieldwork enquiry? Residential	History: Were the Vikings raiders, traders, or settlers?

		Art – Storytelling through art How artists create sequenced drawings to share and tell stories.	DT Levers and Linkages Mechanical systems	Art Exploring pattern, how we can use colour, line, and shape to create patterns, including repeating patterns	Art Working in 3D Sculpture and structure What can artists learn from nature?	DT Food Healthy and varied diet Make a savoury snack bar	DT Electrical systems – Torch, lamp, or lantern
		Sparkyard Playing with rhythms Playing together and rhythmic structures		Sparkyard Musical Contrasts		Sparkyard Melody builders Exploring melody and song structures	
		French Welcome to school Super Learners	My local area, your local area	Family tree and faces	Celebrating carnival / body parts	Feeling unwell / jungle animals	Summer time
		RE Are all religions equal?	What makes some texts sacred? Church Visit – Y4 Lead Christmas Service	Just how important are our beliefs?	Who was Jesus really? Easter Assembly led by a visitor	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
		PSHE Family and relationships	Health and well being	Safety and changing body	Citizenship	Economic wellbeing	Economic wellbeing
		Computing The Internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games
		PE Fundamentals Football	Ball Skills Tag Rugby	Dodgeball Dance	Gymnastics Fitness	Swimming Athletics	Swimming Rounders

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Upper Key Stage 2	Year 5	English: Explorer by Katherine Rundell Character Description Non-Chronological Report Biography Narrative Poetry / Recount Persuasive Writing Newspaper report Instructional writing Narrative Adventure		English: The Abominables – Eva Ibbotson Newspaper Report Character description Narratives Diary Writing Persuasive Writing Balanced argument The Darkest Dark by Chris Hadfield Recount Biography and Recount		English: Kensuke’s Kingdom by Michael Morpurgo Diary writing – recounts Descriptive writing Persuasive writing Non-chronological report Newspaper report A narrative recount Character description	

	Science: Material World – Properties of Materials	Science: Amazing Changes – Changes of Materials	Science: Out of this World – Earth and Space Science Museum or VR workshop	Science: Let’s Get Moving - Forces	Science: Circle of Life Life Cycles, Living Things, and their Habitats Animal Magic	Science: Growing up and Growing Old – Adult Life Cycles
	Geography: Why are rainforests important to us?	History: How did the Maya civilisation compare to the Anglo Saxons? Mayan Workshop	Geography – What was life like in the Alps?	History – What does the Census tell us about our local area? Victorian Workshop	History – What was life like in Tudor England?	Geography – Would you like to live in the desert?
	Art Typography and Maps Create letters Make Monotypes, prints	DT Food –Celebrating culture and seasonality	Art Landscape artists Explore stimulus and starting points and how artists portray their viewpoints	DT – Pulleys and Gears A ride for a fairground or a controllable vehicle	Art – Working in 3D Produce a set or scene for a story / production	DT – Frame structures- Those used on a journey – world shelters
	Sparkyard Rhythm builders Exploring rhythmic layers		Sparkyard Music and words Song ingredients, melody, harmony and lyrics		Music LMT Brass Tuition	Music LMT Brass Tuition Y5/6 Production
	French My School, my subject Talking about ourselves and school subjects	Time in the city Shopping and festive jumpers	Healthy Eating. Going to the market and making a fruit salad.	Clothes, colours, and fancy dress	Out of this world	Café, culture, and restaurants.
	RE Why do people have to stand up for what they believe in? Discussions on religious freedoms.	Why doesn’t Christianity always look the same? Exploration of Christian beliefs worldwide.	What happens when we die? Looking at different sources of wisdom and beliefs.	What happens when we die? The meaning of reincarnation and Karma. Hope Factor Wesley Place Easter Assembly	Who should get to be in charge? Explore how laws are created and how leaders are chosen due to characteristics.	Why are some places I the world significant to believers? Explore places which are significant and what they tell us about beliefs and culture.
	PSHE Families and relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and changes in our bodies	Transitions
	Computing Computer systems and networks	Creating media Video techniques	Data and information Creating flat file database	Programming Selection in physical computing	Programming Selection in quizzes	Creating media Introduction to vector graphics

	PE Football Basketball	Tag Rugby Hockey	Dodgeball Swimming	Netball Swimming	Dance Fitness	Athletics Tennis
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Year 6	English: Narrative - adventure Descriptive writing – setting and character Narrative – historical context Non-chronological reports – information text Journalism – newspaper article Poetry, including reciting Letter writing Texts: Journey – Aaron Becker When the Sky Falls War Poetry Anthology The Best Christmas Present in the World		English: Narrative – historical Descriptive writing - setting Speech – public speaking Narrative – fantasy Diary entry Texts: The Dreadful Menace The Orchard Book of Greek Myths/Eyewitness – Ancient Greece The Nowhere Emporium		English: Narrative with flashbacks Balanced discussion Non-chronological report Personal choice genre – application of skills across narrative and non-narrative Texts: The Piano (video stimulus) Darwin’s Dragons, Lindsay Galvin Various non-fiction texts about London	
	Science: Classify living things – living things and their habitats	Science: Light	Science: Electricity Stem Challenge / Visit	Science: The Heart - Blood and transportation Animals Including Humans	Science: Evolution and Inheritance	
	History: The Impact of War World II	Geography: Why does population change?	Geography: Where does our energy come from? Stem Challenge / Visit eg Solar power	History: What did the Greeks ever do for us?	Geography: London our capital London Residential – HMS Belfast	Geography: London – our capital
	Art 2D drawing – scaled drawings	DT Food: cooking and nutrition	DT Textiles – combining different fabric shapes	Art Multimedia - Activism	Art 3D Art – Mask making	DT Mechanical Systems Cams Design, make and evaluate a moving toy

	Sparkyard We've got rhythm – rhythm devices and structure	Sparkyard Musical effects and moods	Y5/6 Production Musical performance – celebrating songs		
	French Everyday life	Where I live, where you live	Playing and enjoying sports	This is me, hobbies, and fun	Café culture and restaurants All about me
	RE What does religion look like around the world?	What does religion look like around the world	Why is it better to be there in person?	Why is there suffering? Easter Assembly	What place does religion have in our world Today?
	PSHE Family and relationships	Health and Wellbeing Crucial Crewe	Identity	Citizenship	Economic wellbeing Safety and my changing body
	Computing Internet communication	Web page creation	Variables in games	Introduction to spreadsheets	3D modelling Sensing – design and coding programme
	PE Football Swimming	Tag Rugby Swimming	Dance / Netball Hockey	Dance Dodgeball	Fitness Football Athletics Rounders
Cultural Enrichment	<p>These opportunities throughout the year are highlighted in bold within each year group.</p> <p>During the year there will also be opportunity to see a Pantomime KS1 (in school) and to visit the Theatre (KS2) in December to watch a production of a well-known tale. During the Spring Term there will also be opportunity for parents to watch and listen to our musicians perform in a concert.</p> <p>There may also be local visits taking place and visitors who come into school for assemblies or lead workshops throughout the year.</p> <p>Residentials will be bespoke to our school and our curriculum and will provide plentiful opportunities for cultural enrichment.</p>				