



# Alsager Highfields Primary School



## Sport Premium Action Plan 2023 – 24

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>All children taking part in at least 2 hours of high-quality PE per week.</p> <p>Successful sporting competitions including Town Sports hosted at Alsager Highfields.</p> <p>Swimming lessons for year 4,5 and 6 to ensure those who are not able to swim learn to swim 25 metres.</p> <p>Equipment and resources monitored and updated effectively.</p> <p>After school clubs up and running – open to more year groups.</p> <p>Achieved gold standard in the school sports games program.</p> <p>Adaptations for visually impaired child across the PE curriculum.</p> <p>Outdoor gym equipment installed for more active break times.</p>	<p>To re-evaluate our after school and lunchtime sports clubs.</p> <p>Daily mile to be introduced and new all-weather track installed.</p> <p>Whole school inclusive in-house sports competitions.</p> <p>Improve provision of better lunchtime sports equipment and storage – separate from lesson equipment.</p> <p>Cross curriculum activities for sport and nutrition with cooking and understanding a healthy balanced diet.</p>

Did you carry forward an underspend from 2022-23 academic year into the current academic year?

No

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## SWIMMING INFORMATION

During this year we provided swimming lessons for all those children in Years 4, 5 and 6 who do not access any type of swimming at home. The Year 6 children who struggled attended throughout the year to maximise their confidence.

For 23/24, we maintained our regular swimming slot with KS2 children that cannot yet swim 25 metres. We then moved towards returning to regular swimming lessons for Year 4 and 5.

Our aim is that by the end of primary school, **all** children will be able to swim 25 metres.

Only a small percentage of our children attend regular swimming lessons outside of school.

<b>Academic Year: September 2023 to July 2023</b>	<b>Total fund carried over:</b> £7479	<b>Date Updated: July 24</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Total Carry Over Funding:
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.			£7479
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

<b>Academic Year: 2023/24</b>	<b>Total fund allocated: £18,120</b>	<b>Date Updated: July 24</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			87%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Next steps</b>
To ensure that every pupil takes part in a minimum of 30 minutes of physical activity every day in school.	HLTA delivery of PE during PPA 2.5 hours per week. Highly active PE lesson (2 x 1-hour sessions per week)	£0	Children to have well delivered and resourced PE lessons and to improve their general fitness levels. To engage in more competitive sports.
To maintain over 90% of children across all year groups reaching ARE in PE.	Increased variety of resources for lunchtime and playtime.	£0	Children to take part in activities beyond their own year groups or class.
Swimming for KS2 classes to improve on previous year.	Begin sessions in Autumn term with those who cannot swim in Year 6 and who do not attend outside swimming lessons.	£2530	To achieve 95% of children being able to swim at least 25 metres unaided by the end of Year 6.
Identify where resources and improved provision is needed most and allocate funds accordingly.	Audit the PE resources looking at outdoor equipment for playtimes and playground equipment	£13289.37	To continue to monitor playtime and lunchtime activities and encourage more sports activity.

Key indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	Next steps
Ensure that PE and sport activities are aspirational and inspiring to develop lifelong habits in terms of physical activity.	Invite sports people in to inspire children	£825	Children inspired to achieve more in PE lessons.	Continue to invest in inspirational achievers and develop sports ambassadors.
Running time included in PE lessons to teach endurance.	Subject lead to monitor delivery of PE and curriculum coverage.		Skills taught in PE becoming evident during playtimes.	Encourage daily mile/ running on non-PE days. Build in time for running stamina at the end/beginning of a PE session.
Better delivery of PE lessons through the Get Set 4 PE scheme of work.	To celebrate school and external sporting achievements via notice boards and assemblies.		Children keen to compete and have a healthy attitude towards competition events.	To continue to encourage children to have a healthier lifestyle that includes physical activity daily.
Sports Day and Town sports festival. Full involvement in the ACT sports calendar.	Town Sports to be held at Highfields again this year as well as full participation in the ACT sports calendar events.		Highfields children keen to enter sporting events and achieve for their team/school.	To continue to participate in these events and raise our profile in the sporting achievements of the local area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	Next steps
To build confidence among teachers and ensure all staff members have a good understanding of physical literacy using the Get Set 4 PE scheme of work.	Continued and updated use of Get Set 4 PE scheme of work.	£495	Teachers develop more confidence in delivery of good quality PE lessons. More PE lessons and a wider variety of sport delivered throughout the school.	Pupil voice questionnaire. CPD for Dance and Gymnastics Staff voice questionnaire to better understand areas of weakness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	Next steps
To provide pupils with a broader selection of sports activities during school and through after school clubs.  To provide a broad and exciting curriculum with the aim to engage every child.	To begin to offer access to different sports clubs throughout the school year.  To continue to participate in the ACT sports competitions		The number of pupils engaging in sport increases.  Wider opportunities for children to participate in competitive sport and sports events.	Pupil voice questionnaire to identify specific interests of year groups.  Offer a variety of after school sports clubs in collaboration with local sports clubs eg. Tennis club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	Next steps
To increase participation in competitive sport.	Remain part of the Alsager Community Trust (ACT) and engage in all sports events. To encourage children to play competitive sport through local clubs.	£0	Competing and becoming more successful in all ACT competitions. Children are encouraged and inspired to participate in a range of sporting challenges and compete with their peers in other schools.	To continue with supporting regional events such as town sports and the ACT competitions.
	Join Sports Games award scheme.	£250.00	Achieved gold standard	Run intra school competitions to ensure all children are accessing competitive sport (sports day)
	Celebrate sporting achievements through school assemblies and displays.		Children keen to celebrate their successes	To maintain this standard

Signed off by	
Head Teacher:	Mrs Rachel Woollam
Date:	25/07/24
Subject Leader:	Mrs J Harry
Date:	15/7/24
Governor:	Mr Alan Stancliffe
Date:	19/07/24