





Sport Premium Action Plan 2023 – 24

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
All children taking part in at least 2 hours of high-quality PE per week.	To re-evaluate our after school and lunchtime sports clubs.
Successful sporting competitions including Town Sports hosted at Alsager Highfields.	Daily mile to be introduced and new all-weather track installed.
	Whole school inclusive in-house sports competitions.
Swimming lessons for year 4,5 and 6 to ensure those who are not able to swim learn to swim 25 metres.	Improve provision of better lunchtime sports equipment and storage – separate from lesson equipment.
Equipment and resources monitored and updated effectively.	
After school clubs up and running – open to more year groups.	Cross curriculum activities for sport and nutrition with cooking and understanding a healthy balanced diet.
Achieved gold standard in the school sports games program.	
Adaptations for visually impaired child across the PE curriculum.	
Outdoor gym equipment installed for more active break times.	

Did you carry forward an underspend from 2022-23 academic year into the current academic year?

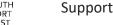


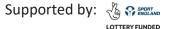
















Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SWIMMING INFORMATION

During this year we provided swimming lessons for all those children in Years 4, 5 and 6 who do not access any type of swimming at home. The Year 6 children who struggled attended throughout the year to maximise their confidence.

For 23/24, we maintained our regular swimming slot with KS2 children that cannot yet swim 25 metres. We then moved towards returning to regular swimming lessons for Year 4 and 5.

Our aim is that by the end of primary school, **all** children will be able to swim 25 metres.

Only a small percentage of our children attend regular swimming lessons outside of school.











Academic Year: September 2023 to July 2023	Total fund carried over: £7479	Date Updated: July 24		
primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2 : The profile of PESSPA being raised across the school as a tool for whole school improvement.				Total Carry Over Funding: £7479
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Intent Implementation Impact				

Academic Year: 2023/24	Total fund allocated: £18,120	Date Updated:	July 24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 87%	
Intent	Implementation		Impact	Next steps
in a minimum of 30 minutes of physical activity every day in school.	HLTA delivery of PE during PPA 2.5 hours per week. Highly active PE lesson (2 x 1-hour sessions per week) Increased variety of resources for	£0 £0	Regular assessment. Children are more engaged in the	Children to have well delivered and resourced PE lessons and to improve their general fitness levels. To engage in more competitive sports.
across all year groups reaching ARE in PE.	•		activities at lunchtime and breaktimes. Children are happier and carrying out more exercise.	Children to take part in activities beyond their own
	Begin sessions in Autumn term with those who cannot swim in Year 6 and who do not attend outside swimming lessons.	£2530	Most children can swim 25 metres and access swimming lessons.	To achieve 95% of children being able to swim at least 25 metres unaided by the end of Year 6.
improved provision is needed	Audit the PE resources looking at outdoor equipment for playtimes and playground equipment	£13289.37	This will ensure pupils can safely participate in PE in the hall and be more active at playtimes and lunchtime.	To continue to monitor playtime and lunchtime activities and encourage more sports activity.













Key indicator 2: The profile of PE and	I sport is being raised across the scho	ol as a tool for w	hole school improvement	Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	Next steps
Ensure that PE and sport activities are aspirational and inspiring to develop lifelong habits in terms of physical activity.	Invite sports people in to inspire children	£825	Children inspired to achieve more in PE lessons.	Continue to invest in inspirational achievers and develop sports ambassadors.
Running time included in PE lessons to teach endurance.	Subject lead to monitor delivery of PE and curriculum coverage.		Skills taught in PE becoming evident during playtimes.	Encourage daily mile/ running on non-PE days. Build in time for running stamina at the end/beginning of a PE session.
Better delivery of PE lessons through the Get Set 4 PE scheme of work.	To celebrate school and external sporting achievements via notice boards and assemblies.		Children keen to compete and have a healthy attitude towards competition events.	To continue to encourage children to have a healthier lifestyle that includes physical activity daily.
Sports Day and Town sports festival. Full involvement in the ACT sports calendar.	Town Sports to be held at Highfields again this year as well as full participation in the ACT sports calendar events.		Highfields children keen to enter sporting events and achieve for their team/school.	1











Key indicator 3: Increased confidence	, knowledge and skills of all staff in teaching	PE and sport	Percentage of total allocation:
			2.7%
Intent	Implementation	Impact	Next steps
_	Continued and updated use of Get £495 Set 4 PE scheme of work.	Teachers develop more confidence in delivery of good quality PE lessons. More PE lessons and a wider variety of sport delivered throughout the school.	Pupil voice questionnaire. CPD for Dance and Gymnastics Staff voice questionnaire to better understand areas of weakness.
Key indicator 4: Broader experience o	f a range of sports and activities offered to a	l pupils	Percentage of total allocation:
Intent	Implementation	Impact	Next steps
selection of sports activities during	To begin to offer access to different sports clubs throughout the school year.	The number of pupils engaging in sport increases.	Pupil voice questionnaire to identify specific interests of year groups.
To provide a broad and exciting	To continue to participate in the ACT sports competitions	Wider opportunities for children to participate in competitive sport and sports events.	Offer a variety of after school sports clubs in collaboration with local sports clubs eg. Tennis club.











ney marcator 3. mereaseu parti	cipation in competitive sport			Percentage of total allocation:	
Intent	Implementation	Implementation		Next steps	
To increase participation in competitive sport.	Remain part of the Alsager Community Trust (ACT) and engage in all sports events. To encourage children to play competitive sport through local clubs. Join Sports Games award scheme. Celebrate sporting achievements through school assemblies and	£0	·	To continue with supporting regional events such as town sports and the ACT competitions. Run intra school competitions to ensure all children are accessing competitive sport (sports day) To maintain this standard	

Signed off by		
Head Teacher:	Mrs Rachel Woollam	
Date:	25/07/24	
Subject Leader:	Mrs J Harry	
Date:	15/7/24	
Governor:	Mr Alan Stancliffe	
Date:	19/07/24	











