



# CHILDREN'S SAFEGUARDING NEWSLETTER

**December 2023**

**This edition of the children's newsletter shares some of the great work carried out across our schools in Cheshire East this term and provides some ideas that other pupil safeguarding groups could look at in school**

# ANTI-BULLYING AMBASSADORS IN SANDBACH HIGH!

## Assembly

In the week beginning the 13th of November, our school celebrated anti-bullying week. We kicked off our week with an assembly on anti-bullying presented by our anti-bullying lead. As a school, we were shown many negative effects of bullying but also how we could stop and rethink, become upstanders and not just bystanders in our school and community. This has been demonstrated through pupil engagement where some of the Anti-Bullying Ambassadors and Pastoral Staff got involved in producing a video about the impacts of bullying.

## Stamp It Out Charter

During lunch and break of the following week many of our ambassadors have helped students sign our stamp it out charter agreeing to overcome and put an end to bullying to the best of their abilities. As a school we have created a poster with many signatures from students and staff. As well as this we have created a positivity post it wall /whiteboard with many comments of positive quotes to help people suffering with bullying and also to brighten up people's days. All ambassadors have enjoyed their week and brightened up many people. We as a school cannot wait for more opportunities and are looking forward to trying to put a stop to bullying.

(Year 10, Anti Bullying Ambassadors at Sandbach High School and Sixth Form).





# BUGLAWTON PRIMARY SCHOOL



Buglawton 'Safety Stars' led an anti-bullying assembly and wrote a child-friendly anti-bullying policy so that everyone fully understands what bullying is, why it is not ok, how it makes people feel and what will happen if someone deliberately and repeatedly is physically or verbally harmful to another person. The school wore odd socks on Monday 13th November.

# THE OAKS ACADEMY

## Diana Anti bullying Award

We are thrilled that we have undertaken training with the Anti-bullying Ambassador Award. Eight of our students went for one day of training with Mr Street and Mr Canham.

Throughout the programme they, alongside the school community, will be bringing out 'change' for and by young people in our antibullying work and will be encouraging a change in attitude and behaviours.



A charity set up in the memory of Diana, Princess of Wales.



INSPIRE  
BELIEVE  
ACHIEVE

# LEIGHTON ACADEMY

In September 2023, Leighton Academy, part of The Learning Partnership Trust, appointed its new Safeguarding Officers for academic year 2023-2024, as part of wider pupil leadership opportunities across the school. The Safeguarding Officers team consists of 8 pupils from Years 5 and 6, who are advocates for keeping children safe and incredible role models to the wider school community.

The pupils have taken part in a workshop with Miss Lockett (Pastoral and Welfare Manager and DDSL for Leighton Academy), where they spent a Friday afternoon discussing everything they already know and understand about keeping children safe and learning new ways to help with this in school in their new roles. The team will be supporting voice of the child by encouraging the power of conversation with their peers, promoting positive relationships and looking after one another.

The team looked at 'Safeguarding Senses' and came up with brilliant ideas as to how safeguarding 'looks', 'feels' and 'sounds' both at home and in school. They have designed posters which will be promoted around the school and will be talking to peers about this at social times. The team are looking forward to their next workshop and are already embracing their roles, supporting anti-bullying and being a friendly face for pupils to talk to if they need to. The children will be helping to create a child-friendly Safeguarding Policy and will be working together to create additional ideas in order to further support the mental health and wellbeing of pupils at Leighton Academy.

The team are wearing their new badges with pride and are ready to help keep the school a safe, special and supportive environment to learn and flourish.

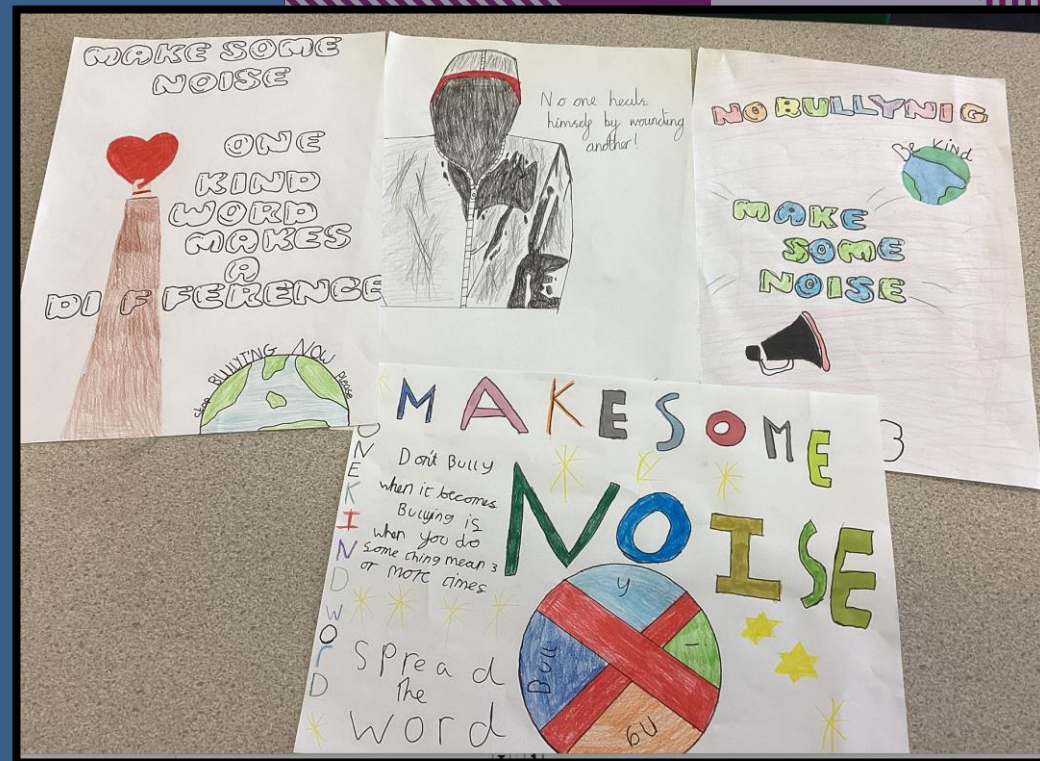




# ST JOHN'S C of E PRIMARY SCHOOL

Our Year 6 children have made posters after their lesson about anti-bullying and how to 'Make Some Noise'.

The Reception children used sponge stampers and paint to decorate their own odd socks to show that everyone is different and unique. They also put their painted handprints on to a giant heart to show that in our class we are one big family and can all be friends.





# SCHOLAR GREEN PRIMARY SCHOOL

Our KS2 Safeguarding Council took part in 'Crucial Crews'. A Safeguarding event where they learnt about: Electricity safety, Railway Safety, looking after your mental health, Resuscitation, and the effects of alcohol. They will be delivering an assembly to the whole school about their visit.

Our EYFS pupils have visited our Forest School this term and have been learning about water Safety.



On Monday 13<sup>th</sup> November the whole school took part in Odd Sock Day as part of Anti-bullying Week. We also held a whole school assembly 'Make a Noise' about speaking up about bullying.



# ALL HALLOWS CATHOLIC COLLEGE

At All Hallows we have Anti-Bullying Ambassadors who were trained about 18 months ago through the Diana Award. We have recently recruited some KS3 students as well, so the group has students from Y8 to Y11. The group meets with me (Mrs Lewis) once a fortnight and since September we have completed the following actions to promote anti-bullying (see the images below):

1. Anti-Bullying postcards that are sent to any students who've shown good anti-bullying traits, e.g. being a good friend, respect, standing up for what they believe in etc. Both staff and students have the opportunity to send these out and we've sent around 30 just since September
2. A 'Respect' display that the whole school contributed towards: each student in each form was asked to design a small feather on the theme of 'respect'
3. An article was published in the school newsletter
4. The ABAs designed and recorded an Anti-Bullying assembly to be played in all form rooms to celebrate Anti-Bullying week
5. The ABAs attended an online workshop with ideas and strategies to implement this year, on the theme of 'Make A Noise' (the theme of Anti-Bullying Week) and put posters up about this week around school.



**'Make A Noise' for Anti-Bullying Week**  
Next week is National Anti-Bullying Week, led by the Anti-Bullying Alliance. This year's theme is 'Make A Noise':

*"Too often, we are silent when we see bullying take place, silent about the hurt bullying causes, and silent when we hear bullying dismissed as 'just banter'. It doesn't have to be this way.*

*Of course, we won't like everyone and we don't always agree, but we can choose respect and unity.*

*This Anti-Bullying Week let's come together to have discussions about what bullying means to us, how banter can turn into something more hurtful, and what we can do to stop bullying. Together, we can make a difference and take a stand against bullying.*

*From the playground to Parliament, and from our phones to our homes, let's make a noise about bullying."*

The Anti Bullying Ambassadors have been working hard to prepare for this upcoming week, designing an exciting display, creating a recorded assembly which will be shown in every form room next week, and getting ready to attend an online workshop on Monday 13<sup>th</sup> to kick the week off.

They have also been asking staff and students to nominate other members of our college community for ABA Praise Postcards, which are being sent off to deserving people every week. They might have shown 'respect' or may have demonstrated good anti-bullying principles, eg:

- resilience
- kindness
- being a good friend
- standing up for what they / others believe in
- just making it through the school day despite finding it tough!

etc.

If any parents would like to nominate anybody in our college community to receive one, please email Mrs Lewis: [c.lewis@allhallows.org.uk](mailto:c.lewis@allhallows.org.uk).



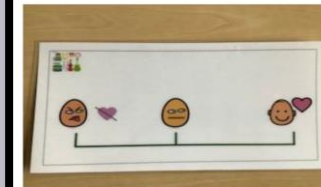
# WISTASTON ACADEMY

The children who attend the hub (enhanced resource provision) at Wistaston Academy have communication and interaction challenges with many of them being none or pre-verbal.

Therefore, a variety of strategies are adopted to provide communication tools for safeguarding purposes.

Through a process of discreet teaching and modelling in a varying array of contexts, the children are introduced to concepts such as keeping safe, sharing their opinions and giving and removing consent. In all instances, the children's understanding is supported through the use of visuals.

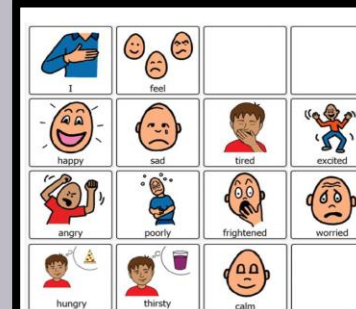
The Hub children are taught how to identify their body parts and express when something's hurt or doesn't feel right.



The children learn how to express when they like, don't like or are indifferent to an external stimulus. They can use their communication tools to ask for a particular food that they enjoy eating, to respond to a piece of music or to comment on an activity.



As part of their Sensory Circuit sessions, the children are offered head, arm and hand massages during the calm down process. The children are able to request or decline this offer using visuals. The visuals are kept by the children throughout the calming session so that they can change their minds to giving or removing their consent whenever they choose to.



The children learn how to identify a range of emotions in themselves and in others. These concepts are taught through acting, sorting activities and through the sharing of stories. The Hub staff carry emotion cards with them at all times and children are encouraged to express how they are feeling using these visuals to support their communication.

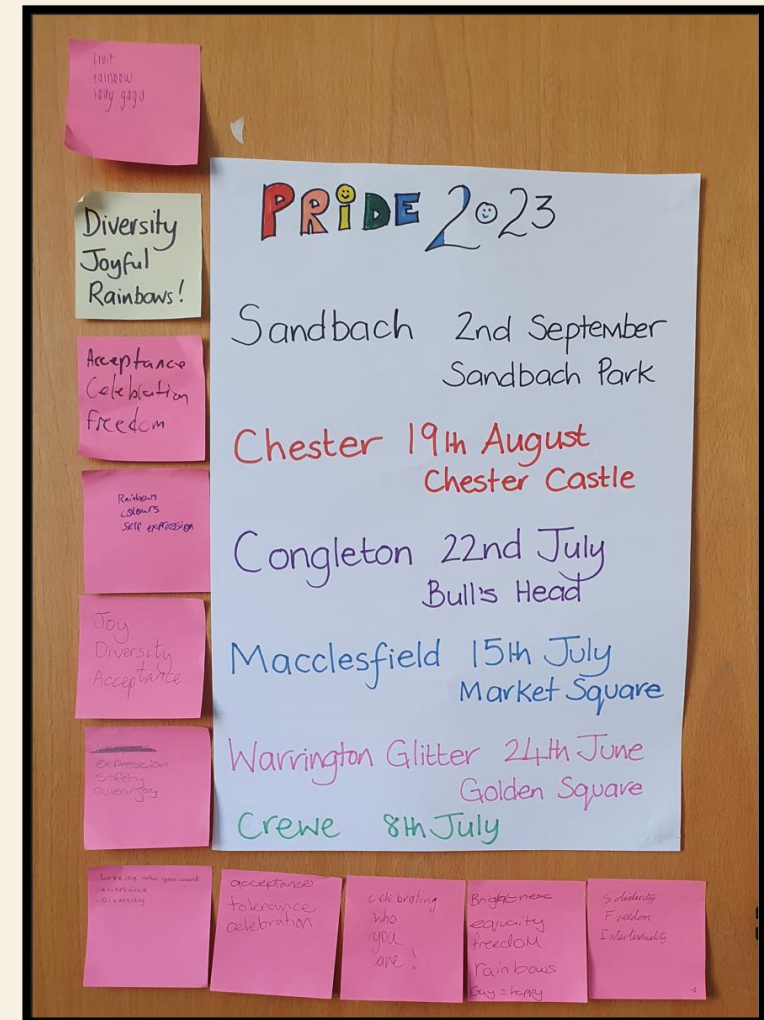
# SANDBACH HIGH SCHOOL AND SIXTH FORM COLLEGE

## Rainbow Club

In Rainbow Club we have been thinking about what Pride means to us!

We shared our thoughts, and collated a list of all the local Pride events to give to students who would like it.

We are celebrating with our own 'Pride in the Park' picnic at Sandbach High School & Sixth Form College on Friday 7th July, our last meeting of the year. We hope to see lots of our school community join us!





# GAINSBOROUGH PRIMARY AND NURSERY SCHOOL



Our lovely Gainsborough's Stay Safe Team have been out on a trip to visit our neighbours. We explained to them that in preparation for Road Safety Week, we are trying to reduce the speed that cars drive on Belgrave Road, and to help us, they could put 20mph stickers on their bins.

Neighbours all said yes and they all said thank you for helping to make Belgrave Road as safe as possible!

# PRESTBURY CHURCH OF ENGLAND PRIMARY SCHOOL

It was the start of anti - bullying week on Monday 13th November and the children at Prestbury CE Primary school celebrated this by wearing odd socks to school. This was to show that all of us are different but we all have the right to be treated fairly and equally. There have been many anti bullying activities taking place all week and the children have loved learning how they can use their 'voice' to stamp out bullying in our schools.





# PEOVER SUPERIOR PRIMARY SCHOOL

This half term at Peover Superior Primary School our focus has been on ensuring the safety and well-being of our students. One significant initiative involved the democratic process of electing School Council representatives, giving students a voice in school matters. Additionally, our commitment to fostering a safe and inclusive environment has been evident during Anti-Bullying Week, where children took a lead role in promoting kindness and understanding, including having an odd socks day to promote individuality and learning about how to be a good friend. Furthermore, we undertook the important task of collaboratively drafting a child-friendly safeguarding policy to enhance awareness and understanding among our young learners. These efforts are integral to our ongoing dedication to creating a secure and nurturing educational environment at Peover Superior Primary School.



# MARTON AND DISTRICT PRIMARY SCHOOL




In celebration of Anti-Bullying Week at Marton & District Primary School, Year 6 students recently engaged in a reflective ELSA session. Designed to foster strong friendships and develop resilience, the lesson was a catalyst for empowering pupils and sparking discussions between them. The lesson included an exploration of each child's unique strengths, encouraging them to reflect on their individual attributes. Through interactive activities and open discussions, the students delved into the intricacies of developing resilience within friendships. As the classroom buzzed with positive energy, the children actively brainstormed strategies for overcoming challenges and conflicts within friendships. The session not only promoted self-awareness but also equipped the students with practical tools to navigate the complexities of social dynamics.



# CHRIST THE KING PRIMARY SCHOOL

Christ the King Primary School have created a child friendly version of the anti-bullying policy and have also created a pupil information leaflet which we have on their website and use with pupils in school



**Christ the King Primary School**  
**Child Friendly anti bullying policy**

Our School statement on bullying

This is written by members of our school council in October 2023 and agreed by classes and school council members.

**This school is a place where everyone has the right to be themselves.**

Christ the King is a place where everyone can feel safe, be happy and learn.


Everyone at our school is included and acts with respect and kindness towards each other.

Our school takes bullying very seriously.

What is bullying?


Bullying is when someone is unkind or hurts someone else on purpose and usually more than once. Bullying can be by one person or by a group of people.

What is Bullying?



Bullying can be:

- Hitting someone or saying that you are going to hit someone
- Touching someone when they don't want to be touched
- Calling someone names, teasing, saying nasty things or being rude to someone or talking behind someone's back.
- Stealing or damaging someone's property
- Leaving someone out or ignoring them
- Sending unkind and hurtful messages to someone or about someone



Why does bullying happen?

Bullying doesn't happen much at our school, but it might happen. Bullies might pick on us because of:

What someone looks like

Where we live

Our religion or beliefs

A disability

Our family or culture

Our ethnicity

If someone is being hurtful or unkind to you several times on purpose, whatever the reason, whether it's about you, your family or friends, then this is called bullying.

No one should be picked on for being different in any way, for how they act, what they look like or who their family is.

Where can bullying happen?

Bullying can happen at school, after school and online

What should I do if I think someone is being bullied?

At Christ the King we all take responsibility in keeping each other safe. It is never OK to see someone being bullied and do nothing (being a bystander). You can tell people to stop (become a defender) or you can tell an adult about what has happened. If you think someone is being bullied then talk to the person, ask if they're okay and ask if you can help them talk to a teacher or an adult they trust.


What should I do if I'm being bullied?

If you are being bullied it is important to tell someone you trust. Tell an adult or friend, either at school or at home. If you have already told an adult about bullying you can still tell them again.

You can:

1. Tell a teacher – your class teacher, another teacher Or Mrs Wheelton
2. Tell your mum or dad or another relative
3. Tell a friend you trust
4. Tell any other adult staff in school – such as Teaching Assistants, midday supervisors or the school office
5. Tell an adult at home
6. You can also put your peg in the talking heart
7. Call ChildLine at any time for free on 0800 1111. They will not tell anyone about what you have said.

If you tell a teacher or adult at school they will be able to help you. Telling an adult will never make bullying worse. They will talk to you and the people bullying to find ways to stop the bullying and keep you safe.




Our Pupil Information leaflet.


To help us to keep safe in and out of school.

Written by pupils of CTK


ADULTS AT HELP TO KEEP US SAFE AT SCHOOL AND AT HOME.




WE KNOW WE MUST ALWAYS TELL AN ADULT IF SOMEONE IS HURTING OR BULLYING YOU IN SCHOOL OR AT HOME.




AT WE HAVE OUR VOICES HEARD THROUGH THE SCHOOL COUNCIL AND REGULAR PUPIL VOICE QUESTIONNAIRES.




WE KNOW TO TELL AN ADULT IF SOMEONE IS FEELING UPSET AND THEY WILL TRY AND HELP




OUR SAFE HAND HELPS US TO IDENTIFY WHO TO TALK TO IF WE ARE WORRIED ABOUT SOMETHING.




ADULTS IN SCHOOL HELP US TO LEARN NEW THINGS & MAKE PROGRESS.




AT WE LEARN HOW TO KEEP OURSELVES SAFE ON THE INTERNET




WE KNOW TO TELL AN ADULT IF SOMEONE IS UNKIND TO US ON THE INTERNET.




AT WE KNOW ADULTS LOOK AFTER US AND CARE ABOUT US



AT WE KNOW TO ASK FOR HELP IF WE FEEL SAD OR WORRIED




AT ADULTS LISTEN TO US AND HELP US WITH OUR WORRIES




AT WE HAVE LOTS OF WAYS TO TELL ADULTS WE NEED TO TALK.


THE HIPPO AREA






THE TALKING HEART



CHILL & CHAT LUNCH CLUB

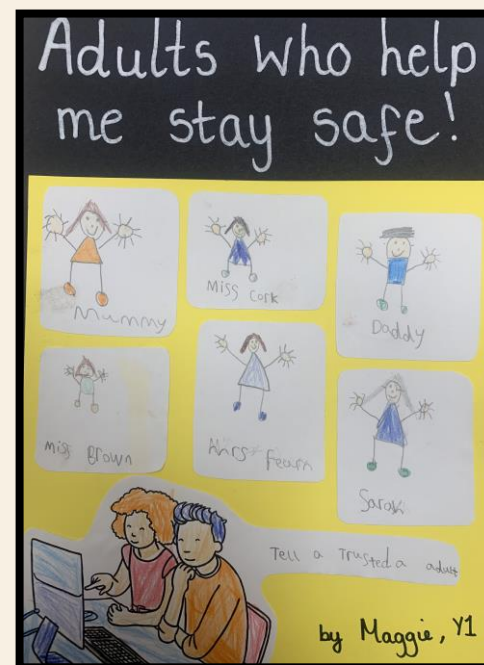
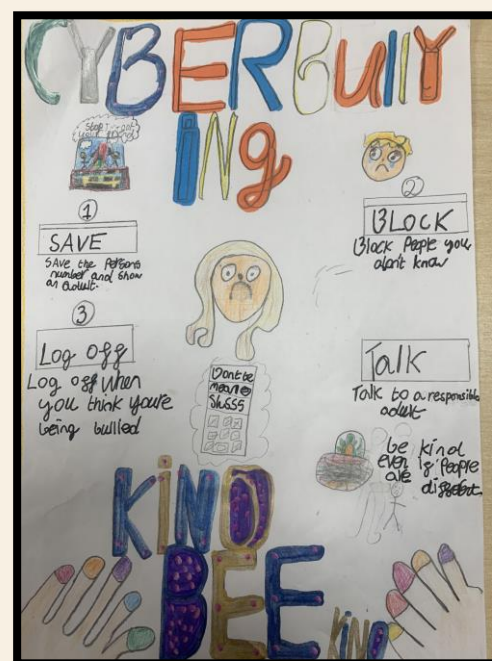


AT CTK WE HAVE FUN!

# HAVANNAH PRIMARY SCHOOL

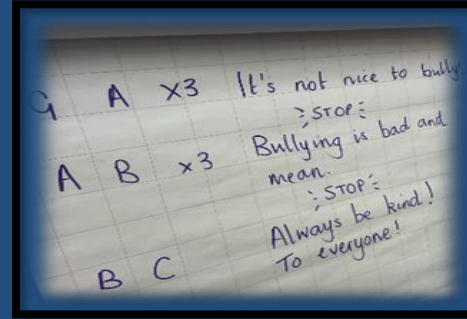
Safeguarding posters designed in a competition run by the school council.





# BRIERLEY PRIMARY SCHOOL

Brierley Primary School kick-started 'Anti-bullying' week with a whole school assembly. We discussed the different types of bullying and why this year's theme of 'Make a noise about bullying' is so important. The teachers then planned in activities throughout the week. Year 2 made a noise about bullying by writing their own chant and adding instruments to accompany it. They used low notes to represent bad feelings and high notes to represent happy feelings.



# SANDBACH SCHOOL

This half term, the Head Boy and Girl Team at Sandbach School launched their Call it Out campaign as part of Anti-Bullying week, which was developed from the ACT Now Conference. This campaign is focused on being aware of how our actions can impact others and making positive choices when interacting with other people. The campaign will be consistently promoted throughout the academic year with a number of initiatives.

This has been supported by Odd Socks Day on Monday 13th November to raise awareness of Anti-Bullying week, promoting discussion between staff and students. This heightened engagement has fed into the introduction of a Youth Action Group to work on student-led anti-bullying campaigns.





# RODE HEATH PRIMARY SCHOOL

November 2023 - Our school council team led their first whole school assembly last Friday. The theme was all about keeping safe during Bonfire Night. The children discussed bonfire and firework safety and what to do when they have finished with a sparkler. They very ably answered questions from their audience including 'What should we do if a firework doesn't go off?'. I am so very proud of every member of the team for showing the school value of teamwork when sharing out the presentation and for supporting one another. You all spoke clearly and confidently. We are looking forward to your next assembly.

November 2023 - Our headteacher delivering our 'Pants are Private' assembly with our KS1 children.



# ADELAIDE HEATH ACADEMY



## Safeguarding School Council meeting (November 2023) around the use of appropriate language.



### Safeguarding – School Council Meeting 3rd November 2023



Manor Hall  
Academy Trust

#### **Attending:**

Caroline Harrop – DDSL  
Danielle Oakes – HLTA  
LO (Year 10)  
GMK (Year 10)  
AC (Year 9)  
MBM (Year 9)  
FK (Year 7N)

#### **Agenda:**

#### **Language and its consequences**

The pupils began by discussing what their understanding of safeguarding was and why do we do it.

AC said that it was about protecting females from males and males from females.

When we looked at the definition of 'Safeguarding' and talked about 'impairment', GMK said that meant not allowing people to grow up healthily.

The group agreed that they were hearing sexist, racist and homophobic language around school. The group were asked to consider what effect hearing this kind of language could have on people.

FK said that words can really hurt people and make them feel horrible about themselves. LO said that words could threaten people. MBM said that words can make people feel low or scared or worried. CH said that unkind words can also make you feel isolated, self conscious, sad and negatively impact on a person's self esteem.

The group then watched a video where a young man talked about his experiences of being bullied in school and frequently being called 'gay'.



### Safeguarding – School Council Meeting 3rd November 2023



Manor Hall  
Academy Trust

The group were asked for their thoughts on the video and MBM shared that she has been called gay and homophobic language has been directed towards her.

The group were then asked to consider what they understood by the phrase 'inappropriate language'. AC said that it meant swearing. GMK said it was people having sexual conversations in the corridors. GMK also said it was about calling someone's family, eg, 'you don't have a dad.'

The group were asked to think about how it may make someone feel to hear these things. FK said you may not want to come to school. AC said that if people were talking about you in that way then they were thinking about you and that could be a good thing. DO asked AC to clarify this, was any attention better than no attention. AC said yes. MBM said that if you were constantly being called a fat pig then you might start starving yourself.

The group then looked a little at the legal position where someone has used threatening, abusive or insulting language. It was explained that using language like this could constitute a criminal offense under the Public Order Act and the legal penalties for doing this were outlined. The 'Protected Characteristics' were identified and a conversation was had around how if the language or behaviour used targeted someone with one of those protected characteristics then the police could choose to bring Hate Crime charges and the penalties if found guilty were much higher.

The group were asked to think about what we as a safeguarding group could do to challenge the inappropriate language we hear. LO said that the boys were not going to change their (sexualised) language just because we ask them too. AC thought that if people ignored the language then people may get bored of using it as they weren't getting a reaction.

The group discussed the creation of a Boys group led by male staff where the boys could explore this and other topics further to mirror the Girl's group.



### Safeguarding – School Council Meeting 3rd November 2023



Manor Hall  
Academy Trust

The pupils were asked if they felt they were being targeted by inappropriate language what they would do. FK said she would talk to a teacher. LO said that she ignored the comments. AC said that should only tell an adult when you were ready.





# WESTON VILLAGE PRIMARY SCHOOL

## ANTI BULLYING WEEK

We started the week with a whole school assembly led by myself and our safeguarding and well being Y6 ambassadors. We spoke about the topic 'Make a Noise' and the difference between banter and bullying.

We then ran a whole school competition where children had to quite literally 'make a noise' about bullying by creating a video that spread a message about anti-bullying. Children across KS1 and KS2 made videos at home that had messages about the importance of being kind, the difference between banter and bullying, what to do if you think you are being bullied and why you should never bully. Children got really creative! Some children made poems, danced to meaningful songs, acted out different scenarios and one child even used her dolls to re-enact a banter and bullying scene- it was brilliant!

Myself and the safe guarding and wellbeing ambassadors, as well as the junior ambassadors, judged each one and picked a 1st, 2nd and 3rd winner for KS1 and KS2. The prizes were presented in our Friday Celebration assembly and the winning clips where shared with the whole school.

The videos worked really well and got the children talking about anti-bullying in school and at home!

# SAFEGUARDING AMBASSADORS UNITE!



The safeguarding ambassadors from Weston Village, Brine Leas, Audlem St James and Alsager Highfields met up to collaborate on some rules for online safety. They discussed the 4 cs of online activity - content, contact, conduct and commerce. They then identified and agreed upon 10 rules for children to keep everyone safe online. These rules will be shared within each school. The meeting saw some thought-provoking conversations and impactful teamwork and the ambassadors are looking forward to more opportunities to work together later in the year.



# LACEY GREEN PRIMARY ACADEMY



We have done the following in school this term:

Become a member of the Anti-Bullying Alliance

Odd Socks Day- Anti-Bullying Week. Assembly about what bullying is presented by Ms Bacon and the school Parliament (children in Years 4,5 and 6). Children wrote and presented their understanding of what bullying is to KS2. They developed scenarios and acted them out in assembly for the pupils to watch and decide if they depicted bullying or falling out.

Since September we have talked a lot with all children about who they can turn to in school if they have a problem. All children are now aware that they can come to me any time in my role as pastoral support. Children who do not feel they can start a conversation about their worries can put a message in the worry box (KS2) or in their class worry monster (KS1) and I will talk to them.

I have updated the PSHE curriculum and renamed it personal development (the children did not really know what PSHE meant!) The curriculum across all year groups now includes more emphasis on mental health than in previous years as it had become clear that the mental health of children in school had become a priority.

Introduced Wellbeing Ambassadors. I started working with a small group of children last year who were finding coming to school difficult and were becoming more and more anxious. This was affecting their education and their families were becoming upset. We met weekly to discuss feelings and strategies for dealing with anxiety which improved their attendance at school. This year, they discussed how they could help other children in school as they know what it is like to be worried and the group are now Wellbeing Ambassadors. We introduced the team in an assembly so that if any child is having a bad day, feeling lonely or just need a chat, they know who they can turn to.

Found alternative ways of getting the child's voice-the Three Houses was not encouraging children to talk so we have found alternative ways of doing this.

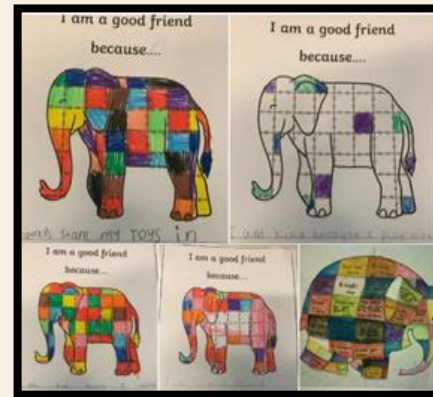
# ST. MARY'S CATHOLIC PRIMARY SCHOOL, CREWE



In November, St. Mary's Catholic Primary School dedicated time to reinforcing the importance of safeguarding and promoting a culture of kindness during Anti- Bullying Week. The whole school participated in various activities, including the celebration of 'ODD SOCK DAY'. This was a special occasion that encouraged children to wear mismatched socks, symbolising the uniqueness and diversity within the school community.



Nursery and Reception children delved into the story "Don't be a Bully, Billy" as a cornerstone of their anti-bullying curriculum. The children engaged in drawing activities showing how they can be kind to their friends.



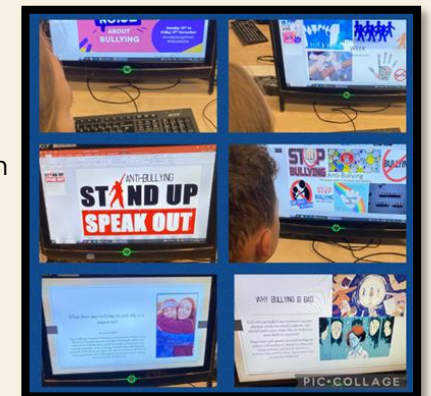
Year 1 and 2 children participated in an assembly themed "Let's Make a Noise about Bullying", reinforcing the collective responsibility to stand against bullying. Exploring the essence of friendship, they listened to the heart-warming story of Elma, emphasising acts of kindness and the qualities of being a good friend.



Year 3 and 4 children engaged in open discussions about what makes a good friend and how to navigate conflicts and fallouts. The discussions aimed to equip children with the skills needed for healthy relationships within the school community. They produced this wonderful display.



Year 5 and 6 pupils took a creative turn, producing anti-bullying posters during their computing session. This hands-on activity not only reinforced the importance of unity but also empowered the children to express their commitment to a safe school and knowing what to do if bullying should occur.







# DISLEY PRIMARY SCHOOL



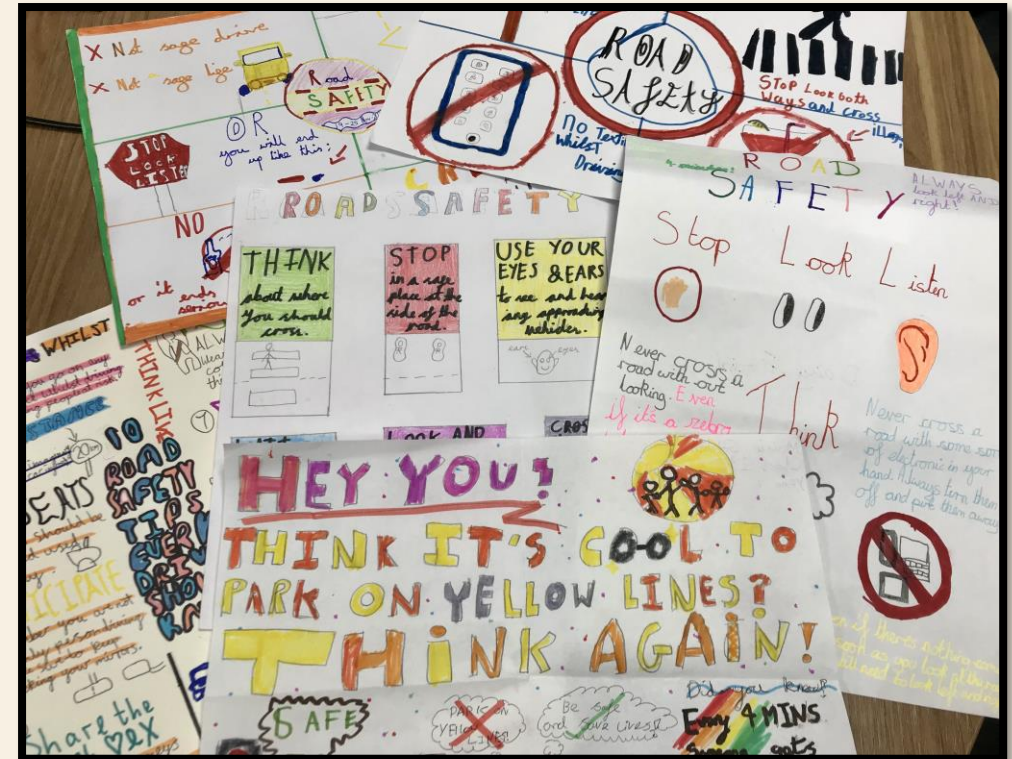
In an effort to prioritise the safety and well-being of the children at Disley Primary School, the NSPCC's Speak Out, Stay Safe program has become an invaluable resource for enhancing their understanding of safeguarding. Recently, teachers delivered the NSPCC interactive assemblies around the theme of abuse to all children and a volunteer came in and delivered engaging workshops linked to this program for students in Year 2, 5, and 6. The workshops not only provided essential information about personal safety but also created a supportive environment where children could openly discuss and comprehend the importance of safeguarding measures.

Through interactive sessions and age-appropriate materials, the pupils absorbed crucial concepts that enable them to recognise and respond to potential risks. This programme instils a sense of awareness but also equips the children with the knowledge and confidence to speak out and stay safe in various situations, fostering a culture of well-informed and resilient individuals within the Disley Primary School community.

# CLEDFORD PRIMARY SCHOOL

Cledford's Staying Safe Group launched a competition in assembly as part of national Road Safety Week. The whole school looked at ways to stay safe when we are out and about, and we thought about the importance of being responsible citizens to keep one another safe, too.

The pupil-led group invited Cledford children to design a poster about an aspect of road safety. They will help to judge the entries and the winning designs will be printed and displayed for everyone to see by the roads around our school.





# WOODCOCKS' WELL PRIMARY SCHOOL

The school have produced a newsletter for autumn which shows the work the school have done around keeping safe.

## Newsletter 4 – Autumn Term 2023

### Safeguarding and Wellbeing Council

We have been delighted to add two new members to our council this term, Gabriella and Oliver will make wonderful additions to our team. Both are very keen to be involved and have already made a start in their new roles.

#### Be Bright Be Seen

As the nights have grown darker, the children wanted to share details of the Be Bright Be Seen campaign within our Collective Worship. They reminded their fellow pupils of the importance of wearing something reflective and bright during the dark mornings and evenings.

To further reinforce this message, the council challenged the children to design brightly coloured backpacks and enter them into a competition. A winner from each class has been chosen and as you can see there have been some wonderful designs.



#### World Kindness Day - 13<sup>th</sup> November

World Kindness Day was celebrated all around the world on the 13<sup>th</sup> November. The theme for this year was 'Be Kind Wherever Possible'. Everyone was asked to complete five random acts of kindness at home or school and share them with their class the following day.



#### Anti Bullying Week

The council launched the week with a Collective Worship explaining this year's theme and some of the activities the children would be partaking in over the course of the week led by Mrs Phillips.

The reception children planted seeds for a kindness garden and talked about the need to nurture friendships like we do the seeds. Years 1 and 2 decorated rocks with kind messages for a display and Years 3 to 6 made posters following the visit from Gripping Yarns storytellers whose performance was based on the theme 'Standing By'.

#### Online Safety

Oliver is very enthusiastic about online safety and technology and has taken his new duties very seriously. He has been very busy designing his own power-point to share in the coming weeks along with creating a quiz for the children to take part in.

We know many children may be lucky enough to receive gifts of technology for Christmas and it is important for them to be reminded of the safety rules when online or using age appropriate social media. Our website and Facebook page have many useful sites for parents and carers.

#### Christmas Wellbeing Ideas

Each December we display our Wellbeing Advent Calendars in all our classrooms and many children like to continue to look after their own wellbeing throughout the festive break so we have some ideas to share with you

*Take a winter walk to look at the festive decorations*

*Enjoy a hot chocolate and Christmas movie*

*Make paper chains to decorate with*

*Close your eyes and breathe deeply, think of five things you are grateful for*

*Make a bird feeder from a pine cone, soft butter and bird seed*



#### Useful websites

<http://www.cheshireeast.gov.uk/livewell/livewell.aspx>

[www.youinmind.org](http://www.youinmind.org)

[www.youngminds.org.uk](http://www.youngminds.org.uk)

[www.Kooth.com](http://www.Kooth.com)

[www.nspcc.org.uk](http://www.nspcc.org.uk)

[www.childline.org.uk](http://www.childline.org.uk)

[www.annafreud.org](http://www.annafreud.org)

**Discovering a world of wonder empowered by God's spirit**

**Aspiration, Confidence, Independence, Passion, Reflection and Resilience**

# SPRINGFIELD SCHOOL

## Springfield School Safeguarding News Autumn 2023!

As we have welcomed everyone back to school, we have reminded everyone of our Safeguarding systems and introduced everyone to the changes in our new Safeguarding team. We have had a busy couple of weeks on the safeguarding front as the whole school both in Crewe and Wilmslow have taken part in anti-bullying week activities. Both upper and lower school have completed anti-bullying assemblies and class groups have created posters and information to be displayed on our safeguarding boards.

Hot off the press, some of our upper school pupils have now become Well-Being Ambassadors after completing a course with Georgia from the local Motherwell Charity. We can't wait for them to start supporting their friends and peers around the school. Congratulations everyone!

In January we have already planned a whole school safeguarding competition that will see everyone designing posters, videos or animation to remind everyone of our safe lanyard policy. Safeguarding our way into 2024!!!!





# CHURCH LAWTON SCHOOL

All students here at Church Lawton School have been actively engaged in anti-bullying week. All students have been involved promoting anti-bullying through their activities and assemblies and have produced leaflets, posters and stickers which have been displayed and shared.

Primary Students have said...

"Don't bully, it can hurt people's feelings. Bullying can make some people upset and angry".

"If you bully it will break people's hearts".

Secondary Students have said...

"Bullying makes you feel powerless, you don't feel like you can do anything about it. It is horrible to go through".

"There are lots of different online services to support people who are being bullied. Talk to someone you trust - an adult or friend".



# THE MACCLESFIELD ACADEMY



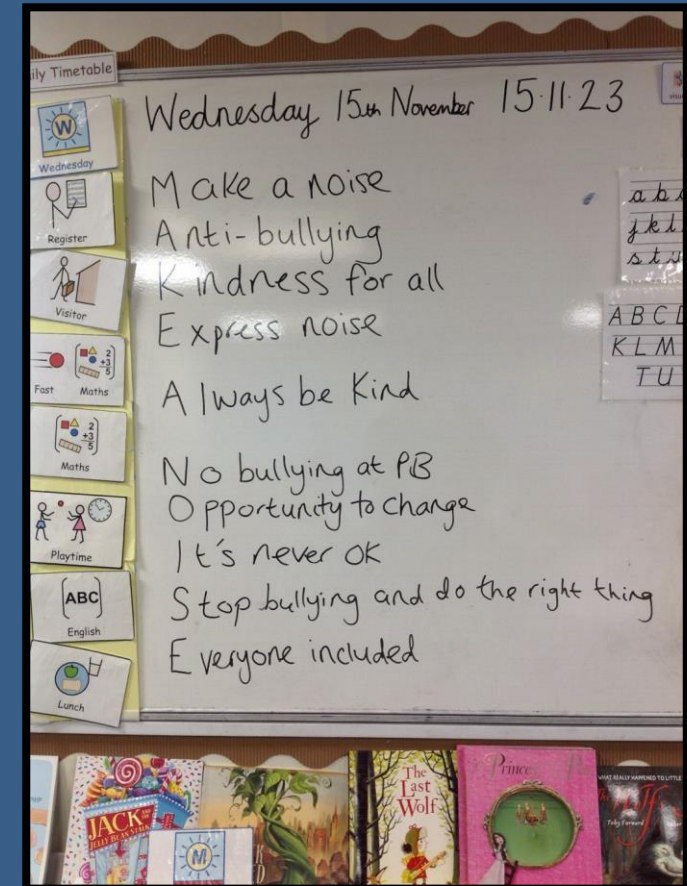
Our Safeguarding Team have been working with Student Leadership to consider how we can support students with their mental health. We applied for a grant from the Co-op and were awarded with a donation of £2619.94 from their Supporting Local Communities initiative. We will use this money to support extra-curricular activities of Reading for Pleasure, Sewing Club and Yarn Club.



During Anti-Bullying week the children at Puss Bank 'made some noise' to show that bullying is not tolerated at any level. The children took part in odd sock day to celebrate everyone's differences.

Year 3 also took part in a workshop led by Sarah from Sowing Roots and shared their thoughts about how to be kind to people in and out of school and linked these with our own school promises.

# PUSS BANK SCHOOL & NURSERY



# ASHDENE PRIMARY SCHOOL

Below is an update from our newly formed Junior Safety Officers and the work they have started doing to raise awareness of road safety.

Through the Brake Road Safety Week Campaign, the Y6 Safety Officers delivered an assembly to the school which highlighted the potential risks when using our roads and also shared guidance on how we can all keep ourselves safe. In the afternoon, the Junior Safety Officers team completed a road safety walk during home time. The children were excellent at identifying where people were being safe on the roads and where further improvements can be made. They even helped some adults and children with tips on how they should be using the pavements to safely walk to and from school! The team are now looking forward to getting together to create an action plan to make further improvements to our local road safety and will be completing more safety walks in the near future.





# WHEELOCK PRIMARY SCHOOL

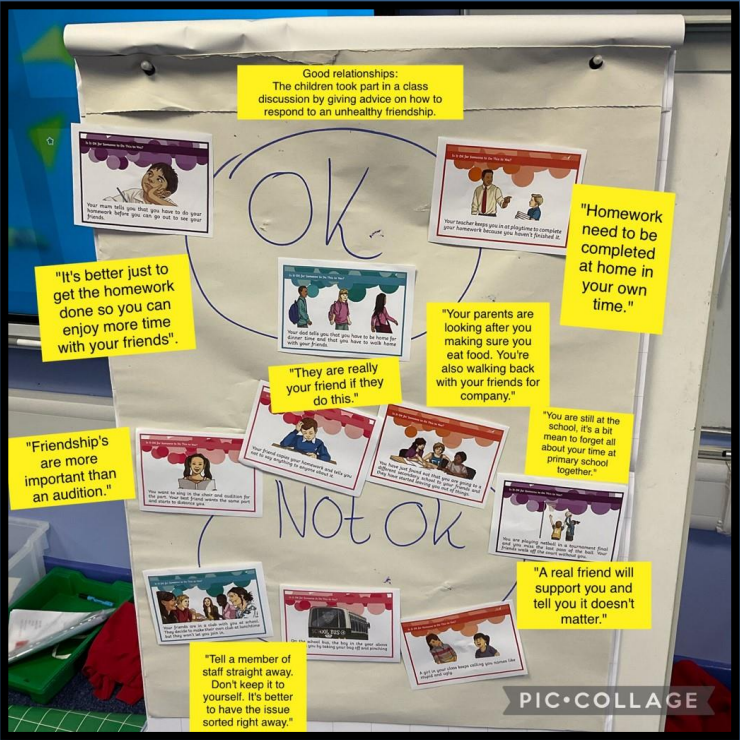
## We have had a very busy start to the term at Wheelock.

- The Junior safety officers and road safety officers held a road safety competition to promote good parking outside school. The winning poster was then produced into a banner to inform the parents of the key points to keeping the children safe on our nearby parking area.
- The children have also had the opportunity to access a virtual NSPCC assembly 'Speak Out Stay Safe' this provided the children with key messages about understanding the different types of abuse, recognising the signs, where to find help, and the importance of talking to a trusted adult. This was then followed by workshops delivered by the NSPCC along with their mascot Buddy to reinforce and embed the key messages. The children at Wheelock really engaged with the workshops and we were grateful for this opportunity from the NSPCC.



# PEBBLE BROOK PRIMARY SCHOOL

The children have been exploring in lesson about understanding positive relationships with their peers.



How can you help?			
John is being bullied by boys at school. He is frightened to walk home on his own. How can you help?	A child is lost at the park. They are crying and scared. They look very young to be on their own. How can you help?	A boy in the class is struggling with work. He can't concentrate when it is loud and is too nervous to ask others for help. How can you help?	Your carer is struggling to get all the house work done. How can you help?
Ask teacher to tell parents to pick him up At the end of the day ask is he wants to go with you	Call the police or ask me Kid how do their parents look and get help.	Call the teacher or help him with work. Ask is he needs help	Help them clean the house. Get over people to help clean.

They have also been looking at a POV task. They worked in groups to give an example of how they help someone in a tricky situation or their own actions.



# LOSTOCK HALL PRIMARY SCHOOL

## LOSTOCK HALL PRIMARY LAUNCHES A SCHOOL'S BIKE BUS



On 29th September, we completed our first ever Bike Bus to school!

Bike Bus is a group of children cycling together to school in the morning accompanied by their parents, school staff, and adult volunteers. Our Bike Bus starts off from a corner of the Bird Estate in Poynton, near to where Lostock Hall Primary is located, and takes in a couple of laps of the Estate, picking up children and their parents along the way before heading into School. The route was risk assessed prior to starting and we also let all the residents of the Bird Estate know that this would be happening. The Bike Bus takes up the whole width of one side of the road, the safety of the children taking part is our highest priority and we make sure that everyone wears a Bike Bus high viz jacket.

We run our Bike Bus fortnightly on a F-Ride-Day and have found that it is a really fun and healthy way of getting to school. Our Bike has stopped now for the Winter but we will be restarting in March next year, when we hope to encourage even more participants!



# PIKEMERE PRIMARY SCHOOL

## **From Pikemere's Safeguarding Champions**

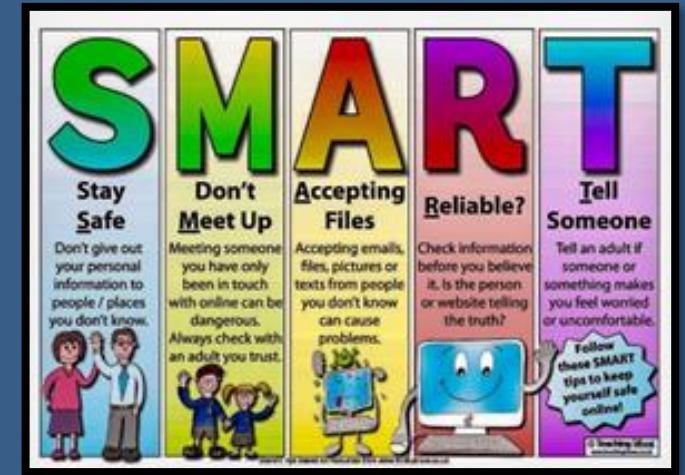
We have had a busy term helping to keep the pupils (and adults) safe at Pikemere School. We have created a SAFEGUARDING noticeboard in the hall which has all of our Safeguarding Champions photos on as well as the safeguarding lead teachers. We have done an assembly where we introduced ourselves and talked about if anyone was worried, they should talk to a trusted adult. We all gave examples of these and then followed this up in Anti Bullying Week. We put up posters all around school telling everyone to MAKE A NOISE ABOUT BULLYING! To start this week off, in our assembly, we all wore odd socks to celebrate our differences. This was a very noisy assembly! No one at Pikemere likes or puts up with bullying and we have a zero tolerance of bullying. We are a No Outsiders School so we talk all the time about celebrating differences and including everyone. Last week, Key Stage 2 took part in Be an Internet Legend Day ( #BILDay ) where we talked about being safe online. We all learned about how to be kind online and not to tolerate any unkindness.



# HOLMES CHAPEL PRIMARY SCHOOL

## Year 5 Internet Safety

Year 5 have been learning about how to keep themselves safe online. Using the SMART rules, they created posters to explain the risks and ways to stay safe to others.



## Year 6 Team work

In our PSHE lessons, Year 6 have learned about the team around them in school and who they can turn to if they need support. Every child then designed their own hand-shake.



# SOUND & DISTRICT PRIMARY SCHOOL

## Anti Bullying Week



## Our Achievement and Safeguarding Team Autumn Meeting

The focus for our meeting was on Safeguarding at Sound and planning for Anti Bullying Week.





# SAFEGUARDING & WELLBEING COMMITTEE AT VERNON PRIMARY SCHOOL

## JOINT SCHOOL COUNCIL

The Year 6 members of the Safeguarding & Wellbeing Committee from Vernon Primary School were invited up to Poynton High for the Joint School Council meeting. The children met with representatives from other local primary schools and representatives from the Local Council. Whilst there they discussed and shared their views on topics such as safeguarding, emotional wellbeing provision and the local environment. Well done committee, you represented our school excellently!



# UNDERWOOD WEST ACADEMY

Here at Underwood West Academy the children have requested a quieter place to seek during lunchtimes. The idea for this space is a result from a survey devised for our pupils within our KS2 safeguarding council.



The space is open to all KS2 pupils throughout lunchtime.

We have found this to be very beneficial as some children access the area daily, others pop in and out or visit once a week.

This is also an opportunity to access the pastoral team in a non-formal way.

The activities are also based from children's wishes, we have team building games, art, craft, reading, Interactive boards, etc. The benefits have been amazing as we see our children playing with all ages together. The area has proven to be a very inclusive time for all.

*"It makes me calm and happy when I'm sad."*

*"I like to come to the quiet area because it helps me relax and get to make new friends."*

*"I have so much fun."*

*"It is so calm for me and I feel confident."*

*"The quiet area is fun, you can play with lots of different things, you could also find a hobby."*

*"The quiet area helps me relax before I go back into class."*



# THANK YOU



**Thank you to all of the staff and children that  
have contributed to this edition of the  
children's safeguarding newsletter.**