

Whole School Curriculum Overview 2022 - 2023

Term

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS | Please see separate curriculum plan for EYFS areas of learning in detail | English Key Text – Elmer Teacher RWI set 1 sounds Letter formation Name writing Initial sounds hearing and writing | English Key Text – The Gruffalo Teach RWI set 1 sounds Read red words (Red ditty level) Letter formation, Fred Fingers for spelling Continue name writing and initial sounds and CVC words | English Key Text – Goldilocks Recap RWI set 1 sounds Teach set 2 sounds Read re words (Red ditty level) Letter formation Fred Fingers for spelling Begin to write simple words using phonic knowledge, captions, and phrases, using a few tricky words | English Key Text – Zog and the flying doctors Recap RWI set 1 sounds Teach set 2 sounds Read red words (Green Level) Letter formation Fred Fingers Continue to write simple phrases and captions using phonic knowledge and tricky words | English Key Text – The Very hungry Caterpillar Recap set 1 and 2 sounds Read red words (Green Level) Letter formation Fred Fingers Write phrases cations and sentences using finger spaces, capital letters and full stops | English Ky Text – Handa’s Surprise Recap set 1 and 2 sounds Read red words (Green / Purple level) Letter formation, Fred Fingers, extend sentences to include joining and describing words Refine writing so that it’s neatly formed and letters sitting on the line |
| | | Science (The Natural World) This is me | Science (The Natural World) Changing seasons | Science (The Natural World) Water and Ice | Science (The Natural World) Spring | Science (The Natural World) Plants and growing | Science (The Natural World) Lifecycle |
| | | History (Past and present) Using nursery rhymes to develop thinking skills | Geography (People, culture, and communities) My map to school | Geography People, culture, and communities) The Polar Regions | History (Past and present) Vehicles old and new | History (Past and present) Toys | Geography (People, culture, and communities) Life in Kenya |
| | | EAD (Expressive art and design) My portrait, colouring mixing | EAD (Expressive art and design) Clay diva | EAD (Expressive art and design) Split pin snowman | EAD (Expressive art and design) Daffodil sketches | EAD (Expressive art and design) Vehicle junk model | EAD (Expressive art and design) Collage |
| | | Music (EAD) Me! | Music (EAD) My Stories | Music (EAD) Everyone! | Music (EAD) Our World | Music (EAD) Big Bear and Funk | Music (EAD) Reflect, rewind and replay |
| | | RE – Special people Christianity and Judaism | RE – Christmas Christianity | RE – Celebrations Hinduism | RE – Easter Christianity | RE – Story time Christianity, Islam, Hinduism, Sikhism | RE – Special places Christianity, Islam , Judaism |

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| | | PSHE Scarf – Me and my relationships | PSHE Scarf – Valuing differences | PSHE Scarf – Keeping safe | PSHE Scarf – rights and respect | PSHE Scarf Being my best | PSHE Scarf Growing and changing |
| | | PE Introduction to PE unit 1 Fundamentals unit 1 | PE Introduction to PE unit 1 Fundamentals unit 1 | PE Dance unit 1 Gymnastics unit 1 | PE Dance unit 2 Gymnastics unit 2 | PE Games unit 1 Ball skills unit 1 | PE Games unit 2 Ball skills unit 2 |

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| Key Stage 1 | Year 1 | English – Fiction and Adventure Jolly Postman Traditional Tales (Goldilocks and the Three Bears, Jack and the Beanstalk) Riddles about Animals | | English Whatever Next! | English The Curious Case of the Missing Mammoth | English – Stories about Space Toys in Space | |
| | | Science: Animals including humans Seasonal Change | Science: Seasonal Change – From Autumn into Winter | Science: Materials Properties of materials and everyday uses Seasonal Change | Science: Seasonal Changes, signs of Spring | Science: Plants – introduction Common plants both wild and in the garden Plant structures Seasonal Change Signs of Summer | |
| | | Geography: Animals and their habitats – Where do our favourite animals live? | History: My family history – What was life like when our Grandparents were children? | Geography: People and their communities – Where in the world do these people live? | History: Great Inventions – How did the first flight change the world? Why were the Rainhill trials important? | Geography: Our Local Area – what it is like where we live? | History: The Greatest Explorers – Who were the greatest explorers? |
| | | Art - Water colour animals Making Birds | DT – Food, preparing fruit and vegetables – fruit smoothie | Art Playful making Simple printing | DT Mechanisms – sliders and levers – greeting cards | Art Flora and Fauna Draw, sketch, collage, and paint | DT – Structure – free standing structures |
| | | Music – Charanga Hey You Sing, play, improvise and compose Listen and Appraise | Music – Charanga Rhythm and Pitch Rhythm in the way we walk and Banana Rap | Betty Bear – singing and performing LMT In the Grove | Music – Charanga Rhythm and Pitch Round and Round How does music help us to understand our neighbours | Music – Charanga Your imagination What songs can we sing to help us through the day? | Music – Charanga Reflect, rewind and replay |

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| | | RE Christianity – Creation Story | Christianity - Christmas | Christianity – Jesus as a friend | Christianity – Easter – Palm Sunday | Judaism - Shabbat | Judaism – Rosh Hashanah – Yom Kippur |
| | | PSHE Me and My relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| | | Computing Technology around us | Digital painting | Moving a robot – Bee Bots | Grouping data | Digital writing | Programming animations |
| | | PE Fundamentals Team Building | Dance Gymnastics | Fitness Invasion | Sending and receiving Net and Wall games | Athletics Target Games | Striking and Fielding Invasion |
| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Year 2 | English – Fiction Troll Swap by Leigh Hodgkinson | English – Non-Chronological report The Owl who was Afraid of the Dark by Jill Tomlinson | English – Fiction adventure Dragon Machine by Helen Ward | English – Recount, diary entry Major Glad, Major Dizzy by Jan Oke | English – Letter in role The Last Wolf by Mini Grey | English – Fiction moral focus Grandad’s Secret Giant by David Litchfield |
| | | Science: Habitats from around the World | Science: Materials Monster – Everyday Materials | Science: Little MasterChef’s All about diet and me | Science: Young Gardeners Plants Growth and Care | Science: Healthy Me Animals including human growth | Science: Living things and their habitats |
| | | Geography: Our Wonderful World - What are the wonders of our world? | History: Bonfire Night and the Great Fire of London – Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place? | Geography: Journeys – Where does our food come from? | History: Holidays – How have they changed over time? | Geography: Seasons – What are seasons? Plants life cycles | History: Our Local Heroes – Who are our local heroes? |
| | | Art Explore and Draw Objects in nature Use wax resist Explore the world through Mono print | DT – Textiles – 2D shape to 3D product | DT Healthy and Varied diet – making a bread-based product | Art Expressive Painting – how painters use paint expressively- exploring colour mixing and experimental mark making to create abstract still life. | Art Working in 3D Stick transformation project Music and Art Draw, sketch, paint, collage and make | DT – Structures- shell structures |

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| | | Music Charanga Explore simple patterns How does music help us to make friends? | Music Charanga Dynamics and Tempo How does music teach us about the past? | Betty Bear – singing and performing Feelings through music How does music make the world a better place? | Music Charanga Invent a Musical Story How does music teach us about our Neighbourhood? | Music Charanga Music that makes you dance How does music make us happy? | Music Charanga Exploring improvisation How does music teach us about looking after the planet? |
| | | RE Christianity – What did Jesus teach? | Christianity – Christmas – Jesus as a gift from God | Islam – prayer at home | Christianity – Easter resurrection | Islam – The Covenant | Islam - Hajj |
| | | PSHE Me and My relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| | | Computing Information Technology around us | Digital photography | Robot algorithms | Pictograms | Making Music | Programming quizzes |
| | | PE Fundamentals Team Building | Dance Gymnastics | Fitness Invasion | Sending and receiving Net and Wall games | Athletics Target Games | Striking and Fielding Invasion |

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| Lower Key Stage 2 | Year 3 | English – Fiction – Story set in the Stone Age Stone Age Boy by Satoshi Kitamura | English – Fiction, fantasy story Winter’s Child by Angela McAllister | English- Recount, write a letter in role Seal Surfer by Michael Foreman | English Persuasive Text Big Blue Whale by Nicola Davies | English Varjak Paw | |
| | | Science: Rocks and Fossils | Science: Light and Shadows | Science: Food and our Bodies | Science: Forces and Magnets | Science: Animals including Humans What makes us? | Science: How does your Garden Grow – Plants Life Cycles |
| | | History: The Stone Age | Geography: Climate and Weather | History: The Bronze Age and Iron Age | Geography: Our World | History: Local History | Geography: Coasts |
| | | Art - Charcoal drawing Gestures Work with shape and colour – draw, collage, | DT Textiles 2D shape to 3D product | DT Food Healthy and varied diet Bread based product: sandwich, wrap, toastie, roll, filling for lunch | Art Working in 3D Tell stories through making using cloth, thread, and paint | Art – Working in 3D Making animated drawings Make paper puppets | DT Shell structures Design and make |

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| | stencil, screen print and sketch | | | | Use natural materials to make images Draw, sketch, make, paint | |
| | Music – Charanga R&B, Western Classical and Musicals Let your Spirit Fly | Music – Charanga Instrumental skills Glockenspiel | Music Charanga Reggae Style Three Little Birds | Music – Charanga Storytelling and creativity The Dragon Song | Music – Charanga Disco Bringing us together Friendship theme | Music – Charanga Reflect and rewind Western Classical Music |
| | French A new start | The calendar and celebrations | Animals I like and don't like | Carnival and playground games | Breakfast, fruit nouns, hungry giant | Going on a picnic |
| | RE Sikhism The Amrit ceremony and the Khalsa | Christianity Has Christmas lost its true meaning? | Christianity Jesus and his miracles | Christianity What is 'good' about Good Friday? | Sikhism Sharing and the community | Sikhism Prayer and Worship |
| | PSHE Me and My relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| | Computing Connecting computers | Stop, frame animation | Sequencing sounds | Branching databases | Desktop publishing | Events, action, and programmes |
| | PE Fundamentals Football | Hockey Tag Rugby | Basketball Netball | Gymnastics Football | Rounders Athletics | Tennis Cricket |
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| Year 4 | English – Fiction Fantasy Gorilla by Anthony Browne | English – Recount Diary Writing Leon and the Place Between by G.B. Smith and McAllister | English – Fiction Historical Narrative Escape from Pompei by Christina Balit | English – Fiction Adventure When the Giant Stirred by Celia Godkin | English – Range of genre writing Harry Potter and the Philosophers Stone by J.K.Rowling | |
| | Science: Classifying Living Things in their Environment | Science: States of Matter | Science: Sound | Science: Teeth and Eating / Food and Digestion | Science: Nature and the Environment | Science: Power it up. Electricity |
| | Geography: The Americas | History: The Ancient Egyptians | Geography: Earthquakes and Volcanoes | History: Roman Britain | Geography: Rivers and the Water Cycle | History: Crime and Punishment |

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| | | Art – Storytelling through art How artists create sequenced drawings to share and tell stories. | DT Levers and Linkages Mechanical systems | Art Exploring pattern, how we can use colour, line, and shape to create patterns, including repeating patterns | DT Food Healthy and varied diet Make a savoury snack bar | Art Working in 3D Sculpture and structure What can artists learn from nature? | DT Electrical systems – Torch, lamp, or lantern |
| | | Music – Charanga Musical styles of the 70s and 80s Mamma Mia | Music – Charanga Instrumental skills Glockenspiel | Music – Charanga Ranging styles from Bhangra, Tango, and Latin Stop! | Music – Charanga Gospel music Lean on Me | Music – Charanga The Beatles Featuring the song - Blackbird | Music – Charanga Reflect and rewind Western Classical Music |
| | | French Welcome to school Super Learners | My local area, your local area | Family tree and faces | Celebrating carnival / body parts | Feeling unwell / jungle animals | Summer time |
| | | RE Buddhism Buddha’s teaching | Christianity – What is the most significant aspect of the Nativity Story? | Buddhism – The 8-fold path | Christianity – Easter and salvation – Is forgiveness always possible? | Judaism – Rites of passage and good work | Christianity – prayer and worship Do people need to go to church to show they are Christians? |
| | | PSHE Me and My relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| | | Computing The Internet | Audio production | Repetition in shapes | Data logging | Photo editing | Repetition in games |
| | | PE Fundamentals Football | Hockey Tag Rugby | Ball Skills Fitness | Gymnastics Netball | Rounders Athletics | Tennis Cricket |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Upper Key Stage 2 | Year 5 | English : Beowulf by Michael Morpurgo Non-chronological Reports Invitations Diary writing News Report Character descriptions Persuasive writing The Dam by David Almond | | English: The Abominables – Eva Ibbotson Newspaper Report Character description Narratives Diary Writing Persuasive Writing Balanced argument The Darkest Dark by Chris Hadfield Recount | | English : Kensuke’s Kingdom by Michael Morpurgo Balanced Argument Diary Recount narratives Persuasive writing Non-chronological reports News Report | |

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| | The Tin Forest and Varmints by Helen Ward Letters Balanced arguments / points of view | | Biography Recount | | Letter Writing Narrative | |
| | Science: Material World – Properties of Materials | Science: Amazing Changes – Changes of Materials | Science: Out of this World – Earth and Space | Science: Let’s Get Moving - Forces | Science: Circle of Life Life Cycles, Living Things, and their Habitats | Science: Growing up and Growing Old – Adult Life Cycles |
| | History: The Anglo Saxons | Geography: Changes in our Local Environment | History – The Vikings | Geography – Europe. An Alpine Region | History - Journeys | Geography – Journeys of clothes |
| | Art Typography and Maps Create letters Make Monotypes, prints | DT Food – Bread Celebrating culture and seasonality; flavours for a cultural celebration | Art Landscape artists Explore stimulus and starting points and how artists portray their viewpoints | DT – Pulleys and Gears A ride for a fairground or a controllable vehicle | Art – Working in 3D Produce a set or scene for a story / production | DT – Frame structures- Those used on a journey – world shelters |
| | Music Charanga Classic Rock Songs Featuring Bon Jovi – Livin’ on a Prayer Drumming | Music Charanga Classroom Jazz Ukulele - Christmas | Music Charanga Pop Ballads Featuring – Make you Feel my Love; Bob Dylan and Adele | Music Charanga Hip Hop Featuring The Fresh Prince of Bel-Air | Brass Tuition LMT Charanga – Motown Featuring Dancing in the Street | Brass Tuition LMT Charanga – Western Classical Music Time to reflect |
| | French My School, my subject Talking about ourselves and school subjects | Time in the city Shopping and festive jumpers | Healthy Eating. Going to the market and making a fruit salad. | Clothes, colours, and fancy dress | Out of this world | Café, culture, and restaurants. |
| | RE Hinduism – What is the best way for a Hindu to show commitment to God? | Christianity – Incarnation Is the Christmas story true? | Hinduism – Brahman How can Brahman be everywhere and in everything? | Christianity – Easter and Salvation Did God intend for Jesus to be crucified and if so, was Jesus aware of this? | Hinduism – Do beliefs in Karma, Samsara and Moksha help Hindu’s lead good lives? | Christianity – What is the best way for a Christian to show commitment to God? |
| | PSHE Me and My relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |

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| | Computing Sharing information | Video production | Flat file databases | Selection in physical computing - Crumbles | Vector drawing | Selection and quizzes |
| | PE Football Tag Rugby | Netball Fitness | Dodgeball Basketball | Handball OAA | (Swimming) Athletics Tennis | Cricket Rounders |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 6 | English – Journey to the River Sea Eva Ibbotson Narratives Poetry Persuasion Non-chronological reports Recount / Diary / Letters Balanced Argument Journalism Explanation and Instructions | | English – Greek Myths and Legends Narratives Information Text Non-chronological reports Recount / Diary / Letters Discussion Text Explanation Descriptive Writing Instructional writing | | English – The Flood by Alvaro F Villa Descriptive Writing Narratives Persuasion Character descriptions Poetry Journalism Non-chronological report Recount / Diary / Letters | |
| | Science: Classify living things – living things and their habitats | Science: Light | Science: Electricity | Science: The Heart - Blood and transportation Animals Including Humans | Science: Evolution and Inheritance | |
| | Geography South America – The Amazon | History: The Maya civilisation | History: The Ancient Greeks | | Geography: Our World in the Future Global Warming and Climate Change | History: The Impact of War |
| | Art –2D drawing to 3D making | DT Mechanical Systems Cams Design, make and evaluate a moving toy for a child in EYFS | DT Textiles – combining different fabric shapes Design, make and evaluate a laptop / tablet case | Art Activism | Art Shadow puppets | DT Food Celebrating culture and seasonality including cooking and nutrition – savoury muffins, sports day |
| | Music – Charanga Pop and Motown Featuring the song - Happy | Music – Charanga Classroom Jazz focusing on Jazz, Latin and Blues | Music – Charanga Gospel and Bhangra | Music – Charanga The music of Carole King You’ve got a friend | Music – Charanga Music and Me Contemporary music and identity | Music – Charanga Reflect and Rewind Western Classical Music |
| | French Everyday life | Where I live, where you live | Playing and enjoying sports | This is me, hobbies, and fun | Café culture and restaurants | All about me |

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| | | RE Islam – Beliefs and practices What is the best way for a Muslim to show commitment to God? | Christianity – Incarnation Do celebrations and traditions help Christians understand who Jesus was and why he was born? | Christianity – Beliefs and Meaning Is anything ever eternal? | Christianity – Easter Is Christianity still a strong religion 2000 years after Jesus was on earth? | Islam - Beliefs and moral values Does belief in Akhirah help Muslims lead good lives? | |
| | | PSHE Me and My relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| | | Computing Internet communication | Web page creation | Variables in games | Introduction to spreadsheets | 3D modelling | Sensing – design and coding programme |
| | | PE Football Swimming (Term) | Outdoor Learning Netball Basketball | Swimming (Term) Dodgeball Outdoor Learning | Handball Tennis | Rounders Athletics | Cricket Net Games |