

Accessibility Policy and plan

Agreed: September 2020 Planned Review: July 2023

Schools and Local Authorities need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the Disability Discrimination Act and have been replicated in the Equality Act 2010.

1. Introduction

This plan identifies the ongoing actions of the Interim Executive Body of Alsager Highfields Primary School to increase access to education for disabled pupils in the following three areas;

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled

The attached plan is fully supported and resourced by the *Governing Body* and will be **reviewed and revised by the Governing Body every three years.**

2. Vision and Values

At Alsager Highfields we are fully committed to providing a fully accessible environment and curriculum that values and includes all children and enables them to achieve their very best regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

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We aim to remove all barriers to ensure that every child can enjoy and fully participate in all aspects of school life and benefit from the breadth and richness of the opportunities we provide. We are further committed to developing a culture of awareness, tolerance and inclusion in our school.

3. Safeguarding

All members of the school will ensure that physical accessibility will also consider the safeguarding requirements of the whole school. Where they may be a compromise, this will be managed and balanced in terms of risk. All members of the school are equally considered in terms of safeguarding children.

4. Management, Coordination and Implementation

We share a whole school approach to meeting the requirements outlined in our Accessibility Plan and review our progress on an annual basis with reference to the outcomes identified. The review forms part of our school development planning process. We ensure that all staff receive regular training and support in meeting the requirements of the School Accessibility Plan.

The Governors will evaluate and report on its impact annually to parents/carers, utilising evidence gained from feedback from individual children , agencies, performance data and feedback from parents/carers.

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Accessibility Plan

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by
<p>Increase access to the curriculum for pupils with a disability.</p> <p>Improve the delivery of written information to pupils</p>	<p>Children who require personalised provision have this tailored as part of their Education Health Care Plan /SEN Support Plans</p> <p>Dyslexia friendly font Comic Sans or Sassoon Primary is used for all resources where possible</p>	<p>To improve access arrangements for the children across the school when they are completing formal assessments.</p> <p>Appropriate use of specialist /personalised equipment to benefit pupils and staff.</p>	<p>Make sure that access arrangements are planned as part of our everyday teaching practice. For example a child with physical needs may need a scribe / ICT to be able to demonstrate their academic ability.</p> <p>Specifically shaped pencils and pens for pupils with grip difficulties. Slopes for writing support. Coloured paper/low glare where needed.</p> <p>Staff to be trained as appropriate.</p>	<p>All staff</p>	<p>ongoing</p>

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<p>Improve and maintain access to the physical environment</p>	<p>The internal Hall entrance was also highlighted in the report as an area to develop as there are steps on both entrances.</p>	<p>To improve the signage and disability access at the front of the school.</p>	<p>To get quotes based on the survey report:</p> <ul style="list-style-type: none"> • Braille signage • Lowering the intercom buzzer for easier reach <ul style="list-style-type: none"> • Electric opener on reception door 	<p>Site Supervisor / Bursar</p>	<p>Spring 2021</p>
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Access audit

Feature For example:	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of buildings	2 - Main school and the Annexe connected by public pathway	annual accessibility survey to be carried out	Headteacher/ Senco/Site Manager	every July with reference to new cohort joining in September
Number of storeys	1	NA	NA	NA
Corridor access	Need to consider children who have disabilities being able to reach their pegs/store their belongings safely etc.	Quote to be sourced for the cloakroom in UKS2 to be fitted with lockers for the pupils to improve access. Then this to be rolled out across the school phased due to budget	Headteacher/ Bursar	Spring 2021 then reviewed by Interim Executive Board
Lifts	NA	NA	NA	NA
Parking Bays	we have 1 disabled parking bay on the staff carpark, there are a number of disabled parking bays on the Alsager Council car park which is where our parents park to collect their children	site manager to monitor availability of staff disabled car park space to ensure it is used correctly	Site Manager	ongoing

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Entrance	Front entrance needs to be modified ideally to make it more accessible.	<ul style="list-style-type: none"> • Braille signage • Lowering the intercom buzzer for easier reach. • Removal of door lips to allow wheel chair access 	Headteacher / Bursar	Quotes to be organised and fed back to Resources Committee
Ramps	<p>Access to hall is adequate with ramp access externally</p> <p>All classes are accessible by wheelchair</p> <p>Flat entrance to Reception class (annexe) via KS1 door</p>	look at ramp access internally to access the hall	Headteacher/ Bursar	
Handrails	Handrails have been fitted by steps on left of hall and by Reception Annexe main entrance		Site Manager	
Toilets	new toilets have been fitted throughout main school - disabled toilet available in the main building and also in the Annexe	<p>review upkeep of disabled toilets - are they child friendly?</p> <p>Ensure the hand soap and driers are correct height for wheelchair access</p> <p>additional handrail to be added to annex boys toilets</p>	Headteacher/ Bursar	ongoing
Emergency Escape routes	All have disabled access and individuals who require assistance have their own Emergency/Fire evacuation risk assessment plan in place.	continue to review and monitor to ensure they are clear	Site Supervisor/ Headteacher	ongoing

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<p>Specific Requirements</p>	<p>A picture system and a care plan system are in place for children with specific needs in terms of their disability. Staff are aware of key children who require particular attention.</p> <p>Specific children are vulnerable due to communication difficulties, staff are aware and 1-1 support is in place for these children</p>	<p>Continue to be aware of children in school who need special attention because their disabilities could be life threatening or where certain actions could have very serious implications.</p> <p>Ensure that there are areas of the playground where these children can play safely in a reduced risk area.</p> <p>Ensure that these children are monitored and any incidents reported onto CPOMS and shared accurately with the parents.</p>	<p>Headteacher/ all staff</p>	<p>ongoing</p>
<p>Disability equality and trips or out of school activities</p>	<p>We aim to make all trips inclusive by planning in advance and using accessible places.</p>	<p>all staff to be aware when booking/completing risk assessments that the needs of disabled children/adults are considered</p>	<p>All staff</p>	<p>ongoing</p>