

Alsager Highfields

Primary School

PE and Sport Premium Allocation and Impact 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need: Funding for 2022-23: £18,100 c/f £19.80 Total: £18,119.80
 All children taking part in at least 2 hours of high-quality PE lessons per week The introduction of Premier Primary Stars programme for hard to engage boys Provision of high quality CPD and support for staff to improve their confidence when delivering PE The involvement in a range of sports by the majority of pupils. 75% of KS2 children accessed at least one sport club or intra-school competition Successful return to sporting competitions including Town Sports hosted at Alsager Highfields Equipment and resources monitored and updated effectively (trim trail updated and basketball nets installed) 	 Target the children who are not physically active outside of school to join clubs offered in school Evaluate current swimming provision to see how it could be improved particularly in regards to developing self-rescue skills To widen the offer of after school and lunchtime sports clubs To join Sandbach partnership of the Primary games group in order to widen our competitive presence. Whole school inclusive in-house sports competitions Improve lunchtime sports equipment and storage – separate from lesson equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%















Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

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SWIMMING INFORMATION

Due to COVID in 2020 it was noticed that many of our children in Year 5 and 6 had not been able to access regular swimming so therefore we decided to focus firstly on all those children who had never had swimming lessons to ensure they had the chance to learn to swim.

For 21/22, we maintained our regular swimming slot and will restart these with KS2 children that cannot yet swim 25 metres. We will then move towards returning to regular swimming lessons for KS2 children.

Our aim is that by the end of primary school, **all** children will be able to swim 25 metres.

Many of our children attend regular swimming lessons outside of school.

Academic Year: 2021/22	Total fund allocated: £18,975	Date Updated:	October 2022	
	Includes c/f £695			
Key indicator 1: The engagement of	<u>all</u> pupils in regular physical activity –	Chief Medical O	fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a	day in school		87%
Intent	Implementation		Impact	Next steps
Children to run regularly and engage	HLTA delivery of PE during PPA 2.5	£1930.68	Regular assessment.	Children to have well delivered
in physical activity at lunchtimes	hours per week.		Children are more engaged in the	and resourced PE lessons and
every day in order to increase	Highly active PE lesson (2 x 1-hour		activities at lunchtime and	to improve their general fitness
stamina and general fitness levels	sessions per week).		breaktimes.	levels. To engage in more
and meet the 30 minute minimum	Increased variety of resources for		Children are happier and carrying	competitive sports.
target for regular physical activity	lunchtime and playtime.		out more exercise.	
				Children to take part in
To maintain over 90% of children	High quality CPD for staff (Primary stars	£7426		activities beyond their own
across all year groups reaching ARE in	Crewe Alex)			year groups or class.
PE.				
	Begin sessions in Autumn term with		Most children can swim 25	To achieve 100% of children
Swimming for KS2 classes to improve	those who cannot swim in UKS2 and		metres and access swimming	being able to swim at least 25
on previous year.	who do not attend outside		lessons.	metres unaided by the end of
	swimming lessons. Filter down			Year 6.
	through year groups until back to a			
	pre-covid standard			
Created by: Physical Active Partnerships	SPORT TRUST SUPPORTED SUPPORTED SPORT	COACHING	Mercardo Mencardo Mencardo	

Identify where resources are needed most and allocate funds accordingly.	- increased variety of resources to ensure playtime/lunchtime are more active	£5721.91		To continue to monitor playtime and lunchtime activities and encourage more sports activity.
Key indicator 2: The profile of PE and	I sport is being raised across the scho	l ol as a tool for w	hole school improvement	Percentage of total allocation: 2.5%
Intent	Implementation		Impact	Next steps
Ensure that PE and sport activities are aspirational and inspiring to develop lifelong habits in terms of physical activity.	children (Paul Sturgess)	£480	Children inspired to achieve more in PE lessons.	Continue to invest in inspirational achievers and develop sports ambassadors.
Running time included in PE lessons to teach endurance.	Subject lead to monitor delivery of PE and curriculum coverage.		Skills taught in PE becoming evident during playtimes.	Encourage daily mile/ running on non-PE days. Build in time for running stamina at the end/beginning of a PE session.
Better delivery of PE lessons through the Get Set 4 PE scheme of work.	To celebrate school and external sporting achievements via notice boards and assemblies.		competition events.	To continue to encourage children to have a healthier lifestyle that includes physical activity daily.
Sports Day and Town sports festival. Full involvement in the ACT sports calendar.	Town Sports to be held at Highfields again this year as well as full participation in the ACT sports calendar events.		sporting events and achieve for their team/school.	To continue to participate in these events and raise our profile in the sporting achievements of the local area.













Key indicator 3: Increased confidence,	, knowledge and skills of all staff in te	aching PE and sp	port	Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	Next steps
To build confidence among teachers and ensure all staff members have a good understanding of physical literacy using the Get Set 4 PE scheme of work.	Continued and updated use of Get £ Set 4 PE scheme of work.		Teachers develop more confidence in delivery of good quality PE lessons. More PE lessons and a wider variety of sport delivered throughout the school.	Pupil voice questionnaire. CPD for Dance and Gymnastics Staff voice questionnaire to better understand areas of weakness.
Key indicator 4: Broader experience o	f a range of sports and activities offer	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	Next steps
selection of sports activities during	To now begin to offer access to different sports clubs throughout the school year.		The number of pupils engaging in sport increases.	Pupil voice questionnaire to identify specific interests of year groups.
	To continue to participate in the ACT sports competitions		Wider opportunities for children to participate in competitive sport and sports events.	Offer a variety of after school sports clubs from outside agencies such as Crewe Alex.











Key indicator 5: Increased partic	ipation in competitive sport			Percentage of total allocation:
				7.4%
Intent	Implementation	1	Impact	Next steps
To increase participation in competitive sport.	Remain part of the Alsager Community Trust (ACT) and engage in all sports events. To encourage children to play competitive sport through local clubs. Celebrate sporting achievements through school assemblies and displays.	£1396.61 contribution from school.	inspired to participate in a range of sporting challenges and compete with their peers in other schools.	To continue with supporting regional events such as town sports and the ACT competitions, COVID permitting. Run intra school competitions to ensure all children are accessing competitive sport (sports day)

Signed off by	
Head Teacher:	Rachel Woollam
Date:	15/11/22
Subject Leader:	Mrs J Harry
Date:	1/11/22
Governor:	Alan Stancliffe
Date:	16/11/22





















